



### OFFICE OF THE PRINCIPAL

GOVERNMENT AUTONOMOUS COLLEGE, ANGUL, ODISHA-759143

ସରକାରୀ ସ୍ୱୟଂଶାସିତ ମହାବିଦ୍ୟାଳୟ, ଅନୁଗୋଳ, ଓଡ଼ିଶା: ୭୫୯୧୪୩

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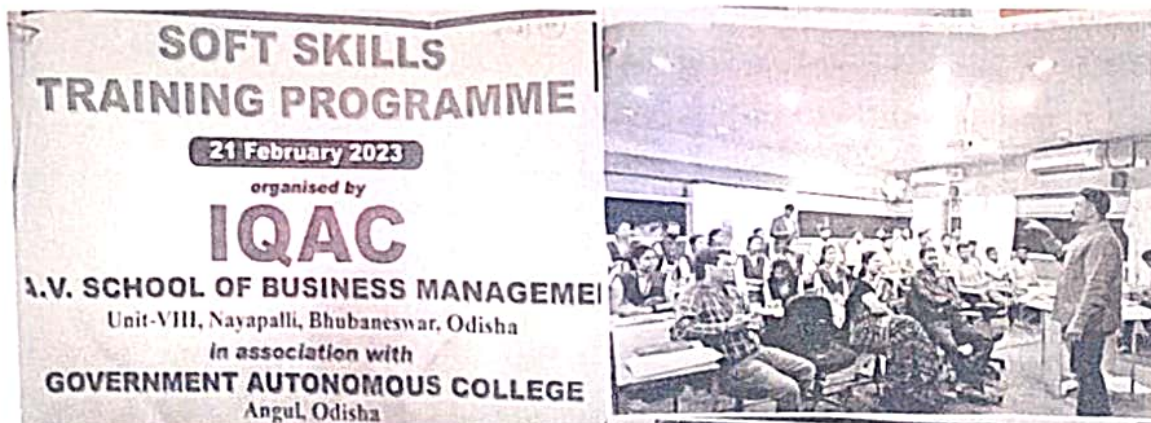
### 5.1.3: Programmes/activities conducted to enhance soft skills, language and communication skills, life skills(Yoga, Physical fitness, health and hygiene, self-employment and entrepreneurial skills)

#### Soft Skill

Government Autonomous College, Angul has taken up lot of initiative programme that help students to be equipped with interpersonal and professional abilities required in today's global and competitive world. The following report highlights the initiatives and outcomes of soft skill training within the institution.

#### Initiatives

(i) A soft skill training programme was organized by IQAC and D.A.V. School of Business management, BBSR during February 2023 in the college



#### Soft Skill Training Programme

(ii) Value added course: Soft skill certification program has been added in the course as per NEP-2020 implementation which was skill enhancement compulsory course previously for all the graduate level students of this institution.

# Language and Communication Skill Enhancement Programme

Language and Communication Skill enhancement Programme is a part of the regular curriculum of this college. The paper 'Communicative English' is included in the syllabus and taught as a compulsory paper under SEC (Skill Enhancement Course) programme to all students of UG 2<sup>nd</sup> yr of all streams, i.e., Arts, Science and Commerce for one complete semester. Classes in Communicative English are engaged regularly and strictly as per Departmental time-table by the faculty of Dept of English. The programme has a fixed structure and syllabus as a part of the State Model syllabus for undergraduate courses. The students have also to undergo an evaluative process in two phases as per the course curriculum --- Mid-term Exam for 20 marks and End-term exam for 80 marks. The marks secured by each student are included in his/her aggregate marks to determine the CGPA.

SKILL ENHANCEMENT COURSES (SEC)  
Approved for SEC - I papers  
Total Marks: 100  
Skill Enhancement Courses (SEC - Option-I)  
**ENGLISH COMMUNICATION**

**Introduction:** This paper intends to build up the four primary skills in students in the field of as well as in the wider domains of our life public affairs. The book recommended only provides guidelines for what to teach, and the list is in no way exhaustive. Teachers must be free and resourceful enough to collect teaching materials on their own, and even use non-printed materials in teaching materials.

This is an needs-based, goal-oriented, functional course in English Communication, which aims to make the students able and efficient communicators by helping them to be self-reliant about English. This course has a pre-defined content of being supportive and complementary to the core courses in various disciplines. Therefore, unlike most other courses in English Communication, its focus is does not seek to build their domain's three primary skill in communication competence. Rather, it intends to equip the students with the relevant skills of presentation and expressive needed in the academic as well as in the professional domains of communication use. While reading skills exercises are meant to promote the acquisition of analytical and comprehension skills, writing skills exercises are oriented on sentence construction, paragraph development, and report writing. Teachers must be free and flexible enough to refer to teaching materials, using non-printed supplies, non-conventional and real-time media resources in the classroom. There is ample scope to build the speaking and listening skills of students as the way the course is planned with an emphasis on interactive learning and utilization.

### UNIT 1: Introduction

- (a) What is communication?
- (b) Types of communication (Intra-personal, Inter-personal, Intra-group)

$$S = \frac{1}{1 + e^{-x}}$$

$\frac{dS}{dx} = \frac{e^{-x}}{(1 + e^{-x})^2}$

$$= \frac{1}{1 + e^{-x}} - S^2$$

$$= S(1 - S)$$

(c) Uses of Communication, Intra-cultural communication, Cross-cultural communication, (d) Importance of Information, alternative ways of language learning, global English and English in the print and electronic media in India.

### UNIT 2: The Four Skills and Prospect of new material by language learning

- (a) Identifying Purpose and main, Knowing effective strategies and clarity of Attention and techniques to reading such as skimming, scanning and searching for information. Reading to understand the direct implications and suggested meaning of a passage.
- (b) Identifying the two primary secondary, tertiary, quaternary, quinary, induction, induction, induction etc. for the writer and reader.
- (c) Inference and Culture writing.

### UNIT 3: Grammatical and Comprehension Skills

- (a) Doing exercises like filling in the blanks, correcting errors, choosing correct form out of alternative choices, using choice, matching sentences to identify true replacing indicated sections with single words, opposites, synonyms, choosing an correct punctuation marks, giving an underlined and an underlined part, inferring style, knowing to understand the aspects of style, tone, mood, tenor, etc.
- (b) Learning to understand information structure of the written text in regarding relationship, strategies of description, comparison, contrast, structure, comparison, definition of technical parts, announcement, club and pseudo-club, summary, related structure on a. Logical Connectives between sentences, Methods of developing a paragraph, structure of an essay and methods of developing an essay.

### UNIT 4: Exercises in Written Communication

- (i) Note-taking
- (ii) Note-making skills
- (iii) Writing reports
- (iv) Language and structure of official correspondence for making requests, complaints and replies
- (v) Making representations, writing letters of application for jobs, sending A.S., sending letters to the editor and social appeals in the form of letters/campuses.

### Reference Books

- *File of Reading: Advanced reading Skills for Students of English* (London: Martin MacIntyre et al. London: Routledge, 2007)
- *Applying Communication Theory for Practitioner Eds. J. Paul et al. London: Sage*
- *Thomson and Wiley: <http://www.oup.com/9780195343274>*
- *all: <http://www.oup.com/9780195343274>*

$$L = \frac{1}{1 + e^{-x}}$$

$\frac{dL}{dx} = \frac{e^{-x}}{(1 + e^{-x})^2}$

$$= \frac{1}{1 + e^{-x}} - L^2$$

$$= L(1 - L)$$

P.G. DEPARTMENT OF ENGLISH, GOVT. AUTONOMOUS COLLEGE, ANGUL

	9:15	10:00	10:45	11:30	12:15	1:00	1:45	2:30	3:15	4:00
MONDAY	SH IDP 103 SS	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 11 SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 Com Sec 002	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL
TUESDAY	SH IDP 103 EP	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 11 SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 Com Sec 002	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL
WEDNESDAY	SH IDP 103 EP	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 0P SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 Com Sec 002	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL
THURSDAY	SH IDP 103 EP	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 0P SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 Com Sec 002	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL
FRIDAY	SH IDP 103 SS	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 01 SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 PhLL	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL
SATURDAY	SH IDP 103 SS	SH IDP 103 SS	SH IDP 103 3 PhLL	34E LL 01 SH IDP 103 3 PhLL	3H IDP 103 3 PhLL 3 PhLL	SH IDP 103 3 PhLL	SH IDP 103 1 Ph LL 3 Sec Sec A P1 3 Sec Sec A B2	14E IDP 103 1 Ph LL	1H IDP 103 3 PhLL 3 PhLL	1H IDP 103 1 PhLL

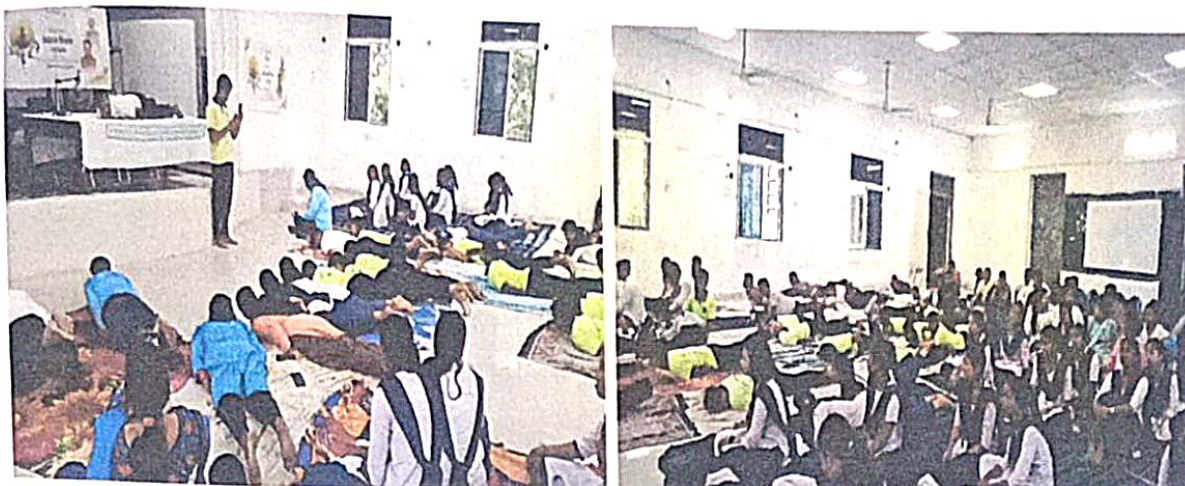
Syllabus and Time Table for Language and Communication Skill Enhancement

## Life Skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

### Yoga and Physical Fitness

This institution gives priority to life skills education like Yoga, Physical fitness, health & hygiene and entrepreneurial skills. International Yoga Day is observed with dedication and enthusiasm on 21<sup>st</sup> June every year. Yoga camps are organized under the guidance of acclaimed Yoga teachers with active participation from students and staff. As an effort to create awareness on physical fitness Fit India Freedom run was organized on 18.01.2020 and 14.08.2021 with enthusiastic participation from students.





**Observation of International Yoga Day**

### **Health and Hygiene**

In order to promote Health & Hygiene consciousness among the student's events and talks were organized on 4.02.2021. World Cancer Day, a talk was organized by N.C.C. where Sri Nrusingha Behera, Asst. Prof of Zoology gave a talk on cancer and its prevention. Swachhhta camps were organized by the N.S.S and N.C.C. at regular interval to promote hygienic environment in the college premises and its surrounding. A mega Covid Booster dose vaccination camp was organized in the college on 25<sup>th</sup> August 2022 where all students, staff members and their family got themselves vaccinated. A Filaria prevention oral dose camp was organized where Hon'ble Health Minister of Odisha participated and administered tablets to students and staff.



**Filaria prevention oral dose camp**



**Swachhata camps**

### **Self-employment and entrepreneurial skills**

In order to encourage students in entrepreneurial skills, the startup Odisha rally was organized by MSME Dept., Govt. of Odisha on 19<sup>th</sup> October 2022 in the college premises. Many students shared their start up ideas with the experts. Three best idea presenters were rewarded with a T-shirt/cap and certificate were provided to all presenters.

Another start up Odisha boot camp was held on 9<sup>th</sup> Nov 2023 where Ms. Jayanti Mohapatra, Co-founder, Manikstu Agro Pvt. Ltd and Mr. Himanshu Rout, Intern startup Odisha, founder SOA, AIC, BBSR came as experts. Students learnt about entrepreneurship and innovation and pitched their ideas. Shortlisted participants received mentorship, guidance and resources to receive their ideas. The top 20 ideas were invited to O-Hub for demo day.

A seminar was organized by the dept. of commerce on dt.21-05-2022 under the title "Encouraging entrepreneurship as a career option among youth". Prof Nirmal Routray (Dept of MBA, Finance) and Prof Jyotishman Dasmohapatra (Dept. of MBA, Marketing from the Srusti Academy of management acted as resource persons.

Start-Up Odisha  
[Boot Camp] Venue - 103

Members Present -

1. Jayanti Mahapatra,  
Co-founder, Maniche Agro-Pulse
2. Sh. Himanshu Rout,  
Founder - StartUp Odisha  
SMA, AIC, BSSA
3. Prof. Dr. G. K. K. K.  
Principal
4. Ms. Sugyani Rath,  
O/c Career Counselling Committee
5. Ms. Tapaswini Nayak,  
Member, CCC
6. Sr. Dr. P. Sathi,  
Member, CCC
7. Dr. R. R. Behara,  
Member, CCC
8. Dr. Papun Mishra,  
Member, CCC
9. Sr. Shreehan Pradhan.

SEMINAR  
"Encouraging Entrepreneurship as a  
Career Option among youth"

Date: 21.05.2022 Time: 11:00 am

Resource Person:

1. Prof. Nirmal Routroy  
Dept. of MBA (Finance)  
Swasti Academy of Management
2. Prof. Jyotirmay Dasmpatna  
Dept. of MBA (Marketing)  
Swasti Academy of Management

Members Present:

1. Prof. Dr. Gangadhar Koo (Principal)
2. Ms. Sugyani Rath
3. Ms. Pravatishai
4. Ms. M. Padmanab
5. Ms. K. D. D. D.
6. Ms. P. Pradhan



Start-up Odisha and seminar for Self-employment and entrepreneurial skills

12 <sup>m</sup> 21.12.24  
OFFICER-IN-CHARGE

Principal  
Govt. Auto. College, Angul