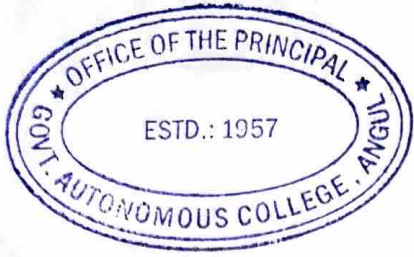


GOVERNMENT AUTONOMOUS COLLEGE, ANGUL



PERSPECTIVE PLAN





ABOUT THIS HEI

Government Autonomous College, Angul is a premier Institution for higher education in the District of Angul in the State of Odisha. It was established in the year 1957 but started functioning from the academic session 1958-59. Establishment of the college was possible with the pioneering effort of the then Chief Minister Dr. H. K. Mahatab and Sri Kumuda Chandra Singh the then MLA of Hindol.

The College started as an Intermediate Science College and the name of the college has undergone changes time and again and finally assumed the name Govt. College, Angul in the year 1976. Affiliated to the Utkal University the college became a lead college in the year 1990 and Autonomous status was conferred during the session 2006-07. This HEI has been accredited by the NAAC in 2006 for 1st Cycle and 2nd Cycle in 2016. Presently it offers 20 Under Graduate programmes and 20 Post Graduate programmes across Arts, Science & Commerce Streams.

The IQAC of the institute ensures quality assurance and its decisions are implemented for further necessary action. The institute gives importance to all spheres of student life; be it academic or non-academic, to ensure holistic development. The students are motivated to participate in Youth services/ co-curricular activities like National Service Scheme (NSS), National Cadets Corps (NCC), Rangers and Rovers, Youth Red Cross, Sports, Cultural events, etc. The students are also mentored through the mentor-mentee system. Besides, students are provided exposure to human values and a feeling of social responsibility, gender sensitisation, sustainable business practices, and environmental awareness.

The institute provides advanced IT and academic infrastructure along with learning resources in the form of a fully air-conditioned seminar hall with ICT system and Wi-Fi-enabled campus. The HEI is committed to promote national and international level collaborations in academic, research, and employability. The HEI encourages its faculty to actively participate in collaborations, and further provide effective impetus back to the students.

Vision and Mission

The Vision of this institution is,

“To achieve excellence in Education, innovation and service”.

MISSION

- Providing high quality, accessible, ethical and value based education.
- Nurturing a sustainable educational environment to create human resource with a sense of social commitment.
- Achieve excellence by imparting quality education through teaching, learning, research and extension activities.
- Cultivating knowledge, skills, values and confidence in the students to grow and prosper.
- Inculcating the spirit of leadership, integrity and sense of social justice in the minds of students.
- Establishing global competence among students by instilling positivity and state of art knowledge in emerging fields.
- Creating awareness on human rights, spiritual and cultural heritage, scientific temper and ecology.
- Promoting students as the agents of transformation and equipping them to face local and global challenges.

PERSPECTIVE PLAN OF THE HEI

This HEI is committed to attain excellence in academics and research. To realize this, this HEI has prepared and follows a five-year strategic plan keeping in view the futuristic challenges and opportunities. A task group of key stakeholders engaged itself in a fruitful exercise of drafting, developing, and documenting the futuristic roadmap in the form of the Prospective Plan. This strategic plan not only defines the goals of the HEI but also depicts the combined ideas and efforts which are essential for growth and sustenance of the Institution. Based on the deliberations of SWOC Analysis a strategic plan has been developed with respect to the following aspects:

This HEI has decided to work in the following focus areas to ensure it moves in positive direction meeting the objectives enshrined in its VISION and MISSION:

- Curricular Aspects
- Teaching Learning
- Research Innovation and Extension
- Infrastructure and Learning Resources
- Student support and Progression

1. Curricular Aspect

- a. Introduction of add-on courses and certificate courses to supplement curriculum delivery by departments, they can plan these courses in collaboration with or through MOUs with external institute.
- b. Introduce new programs after due deliberation and consideration of Industry demand.
- c. Strict adherence to academic calendar.
- d. Deliberation with local industry for internships and Placement.

2. Teaching Learning

- a. Develop and upgrade ICT support for teaching.
- b. Seminar/Webinar/Workshop to be organized in every department.
- c. Focus on performance of the high achievers too along with extra/remedial guidance to the poor performers.
- d. Library will be ICT enabled and necessary steps will be initiated for fully automated library.

3. Research Innovations and extensions

- a. Empower staffs and students to create and innovate for the welfare of society.
- b. Create an ecosystem for research by providing adequate ICT facilities and software.
- c. Teachers will be motivated to apply minor/major research project.
- d. Extension of Aromatic and Medicinal Garden in the campus.

4. Infrastructure and Learning Resources

- a. Equip staffs and administration with adequate infrastructure required for effective functioning.
- b. Create more classrooms for PG Departments
- c. Installation of Solar panel to be undertaken to promote renewable energy.
- d. Renovation of Hostels, Residential Quarters, and construction of new amenities.

5. Student Support and Progression

- a. Build an Inclusive environment for overall development of the students.
- b. Creation of a support system for students to have access and opportunities for placement, internships, and higher education.
- c. Introduction of certificate courses and add-ons courses to enhance skill development.
- d. Initiative will be taken for the establishment of Extension Counter of a Nationalized Bank, Police Outpost, Dispensary and ATM in the campus.

THE FUNCTIONING OF THE INSTITUTIONAL BODIES IS EFFECTIVE AND EFFICIENT AS VISIBLE FROM POLICIES, ADMINISTRATIVE SETUP, APPOINTMENTS, SERVICE RULES, AND PROCEDURES, ETC.

The following perspective strategies are followed to ensure effectiveness and efficiency of the institutional bodies through policies, administrative setup, appointments, service rules, and procedures:

This institution has a well-defined governance and administrative framework that ensures the effective and efficient functioning of its bodies, systems, and procedures. The following aspects highlight the institution's commitment to maintaining efficiency and transparency in its administrative operations:

1. Policies

This institution functions in due adherence to the policies and regulations of Department of Higher Education, Government of Odisha. The rules and regulations issued by the affiliating University, i.e, Utkal University and UGC are also followed. For implementation of these policies, we have adopted our institutional strategies accordingly. These policies are periodically reviewed and updated to align with the changing needs of the institution and regulatory guidelines.

The Key policies include:

Admission Policy: Admission in this HEI is taken up through the designated portal SAMS developed by Department of Higher Education, Government of Odisha, strictly following the guidelines issued from time to time. Transparent admission procedures are followed in line with government regulations and institutional requirements.

Academic Policies: The institution follows academic policies as per the rules and regulations of UGC, Department of Higher Education, Government of Odisha and Utkal University. Institutional academic policies are made in line with the the rules and regulations of UGC, Department of Higher Education, Government of Odisha and Utkal University to ensure quality education, curriculum enrichment, participatory learning and transparent evaluation process.

Financial Management Policy: Odisha Government Financial Rules (OGFR) guide all kinds of financial activities of this HEI to ensure proper budgeting, expenditure and financial accountability. These rules are scrupulously followed for all developmental works with transparency.

2. Administrative Setup

The Principal is the administrative head of this HEI. Besides, for smooth administration of this HEI we have Administrative Bursars, Academic Bursars, Accounts Bursars, Legal Bursars, Controller of Examinations, HODs and Coordinators of different Committees to work together.

Following Statutory bodies have been constituted for participatory growth of this HEI and administrative convenience:

- **Executive Committee:** The highest decision-making body responsible for important decisions for realization of the vision and mission of this HEI.
- **Finance Committee:** The highest institutional body to ratify all financial decisions at the institution level, the aim being the realization of the vision and mission of this HEI.
- **Academic Council:** The statutory body to ratify academic decisions and monitor all academic activities of this HEI; academic matters and curriculum enrichment.
- **Board of Studies:** An academic body to ratify the curriculum from time to time.

3. Appointments

- Teaching staff are selected through Odisha Public Service Commission(OPSC) and appointed by Department of Higher Education, Government of Odisha. Such recruitments are as per Orissa Education Service (College Branch) Recruitment rules 1990 as amended from time to time as per UGC rules.
- Non-Teaching staff are recruited by Department of Higher Education, Govt of Odisha.
- Retired Group-C and Group-D employees have been reengaged against vacant sanctioned Group-C and Group-D posts in pursuance of Department of Higher Education, Govt of Odisha Letter No. 24857,dt.18.06.2022.
- Some Guest faculties have been engaged against vacant sanctioned teaching posts as well as on the basis of workload following the guidelines issued by Department of Higher Education, Govt of Odisha from time to time.

4. Service rules and procedures

Being a government college, this HEI follows Orissa Education Service (College Branch) Recruitment rules 1990 as amended from time to time with a comprehensive set of rules regarding recruitment and CAS rules. Odisha Government Servants' Conduct Rules 1959 and Odisha Government Servants Conduct Amendment Rules 2015 as amended from time to time are followed in this HEI to ensure devotion to duty and maintenance of absolute integrity by employees.

Leave Policies: Defined leave policies, including annual, medical, and special leaves, as per Government of Odisha leave rules are followed in this HEI to support work-life balance.

Grievance Redressal Policy: A well-structured grievance redressal mechanism is in place at this HEI to address the concerns of staff and faculty, ensuring a positive working environment.

5. Procedures

The institution follows well-defined and transparent procedures for various administrative, financial and academic activities in tune with the rules and regulations of higher authorities concerned. These procedures are followed to ensure effective implementation of all policies and realization of prospective developmental strategies.

6. Evidence of Effectiveness

The effectiveness of the institutional bodies is reflected in the smooth functioning of the organization and the satisfaction of stakeholders. Evidence includes:

Feedback from Stakeholders: Regular surveys and feedback from faculty, staff, and students indicate high satisfaction with the functioning of institutional bodies and administrative processes.

Outcome-based Performance: The institution regularly assesses the performance of its administrative bodies through internal audits, faculty performance evaluations and review meetings.

Conclusion

The institutional bodies, policies, administrative setup, appointment procedures, service rules, and overall administrative processes are well-structured and function effectively. The institution continuously works to improve these mechanisms to ensure a transparent, efficient, and supportive environment for all stakeholders.


COORDINATOR, IQAC


ADMINISTRATIVE BURSAR


PRINCIPAL
Principal
Govt. Auto. College, Angul