



OFFICE OF THE PRINCIPAL
GOVERNMENT AUTONOMOUS COLLEGE, ANGUL, ODISHA-759143
 ସରକାରୀ ସ୍ୱୟଂଶାସିତ ମହାବିଦ୍ୟାଳୟ, ଅନୁଗୋଳ, ଓଡ଼ିଶା: ୭୫୯୧୪୩
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Students Feedback Report 2023-24 On Syllabus and Curriculum: PG

01	Gender Male 87 (35.4%) Female 159 (64.6%)	
02	Stream Arts 127 (51.6%) Science 102 (41.5%) Commerce 12 (4.9%) IMBA/M.Com 05 (2%)	
03	The curriculum is up-to-date, need based & application oriented Strongly Agree 83 (33.7%) Agree 130 (52.8%) Neutral 24 (9.8%) Disagree 09 (3.7%)	
04	Syllabus and learning materials are adequate in terms of quality and quantity Strongly Agree 71 (28.9%) Agree 141 (57.3%) Neutral 26 (10.6%) Disagree 08 (3.3%)	

05	Appropriate weightage is given to theory and practical course content Strongly Agree 74 (30.1%) Agree 126 (51.2%) Neutral 29 (11.8%) Disagree 17 (6.9%)	<p>246 respondents</p> <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>
06	Syllabus coverage in class by the faculty Strongly Agree 99 (40.2%) Agree 124 (50.4%) Neutral 19 (7.7%) Disagree 04 (1.6%)	<p>246 respondents</p> <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>
07	Text books/reference books recommended in the syllabus are relevant & updated Strongly Agree 79 (32.1%) Agree 138 (56.1%) Neutral 20 (8.1%) Disagree 09 (3.7%)	<p>246 respondents</p> <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>
08	Syllabus helps the students to face competitive exams Strongly Agree 73 (29.7%) Agree 133 (54.1%) Neutral 22 (8.9%) Disagree 18 (7.3%)	<p>246 respondents</p> <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>

Analysis of Feedback

1. 246 PG students participated to the survey.
2. 64.6% of the respondents were female whereas 35.4% of them were male.
3. 51.6% of the respondents belonged to arts stream, 41.5% belongs to the science stream and 4.9% belongs to the commerce stream.
4. Only 3.7% students believed that the curriculum was not up-to-date, need based and application oriented.
5. 96.7% students found the syllabus and learning materials adequate in terms of quality and quantity.
6. 93.1% students believed that the curriculum laid equal weightage on theory and practical course contents.
7. 98.4% students believed that syllabus was adequately covered in class.

8. 96.3% of students found the textbooks and reference books relevant and updated.
9. 92.7% students believed that the syllabus helped students to face competitive examinations.

Recommendation of IQAC

Students are quite happy with the curriculum, completion of course, teachers and textbooks. The authorities should take steps to see that more students attain success.

Signature of IQAC members

1. Bronche 16/12/24
2. S. Rata 16/12/24
3. Sharma 16/12/24
4. Sinha 16.12.24
5. Manojee kishor 16.12.24

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Students Feedback Report 2023-24 On Syllabus and Curriculum: UG

1. A students' feedback report 2023-24 on syllabus and curriculum was collected by IQAC cell of the college.
2. 416 students responded to the queries and submitted their responses online.
3. Out of the respondents, 242 (58.2%) were female and 174 (41.8%) were male.
4. 166 Arts students (39.9%), 206 Science students (49.5%), and 44 Commerce students (10.6%) responded to the questionnaire.
5. The questions were evaluated on a five-point Liker scale, 'Excellent,' 'Good,' 'Neutral,' 'Not Bad,' and 'Bad'.

6. Question-1

"The curriculum is up-to-date, need based and application oriented."

Whereas 412 students found the curriculum up-to-date, need based and application oriented, only 04 students found it 'bad' or not up to the mark. Thus, only 1% students seemed not satisfied with the curriculum.

7. Question-2

"Discipline Specific Electives (DSE) offered are supportive to the core papers."

413 students (99.3%) students found the DSE supportive to the core papers. Only 03 students (0.7%) found it 'bad' or not supportive.

8. Question-3

"Syllabus and learning materials are adequate in terms of quality and quantity."

409 students (98.3%) found the syllabus and learning materials adequate in terms of quality and quantity. Only 07 (1.7%) students found it 'bad' or inadequate.

9. Question-4

“Appropriate weightage is given to theory and practical course content.”

To the above question, 412 (99%) students opined that due weightage was given to theory and practical course content. Only 04 students (1%) found it ‘bad’ or not giving due weightage to both.

10. Question-5

“Syllabus coverage in class by the faculty.”

To the above question, 411 (98.8%) students opined that the syllabus was covered by the faculty well in time. Only 05 students (1.2%) found it ‘bad’ or found the faculty lacking in their effort.

11. Question-6

“Text books/ reference books recommended in the syllabus are relevant and updated.”

In this connection, 412 students (99%) found the text books and reference books suggested relevant and updated. Only 04 (1%) students found it ‘bad’ or not relevant and not updated.

12. Question-7

“Have you been allotted Generic Elective (GE) as per your choice?”

To this question, 394 students (94.7%) opined that they had been allotted GE as per their choice. Only 22 students (5.3%) opined that it was not as per their choice.

Recommendation of IOAC

1. A significant number of students, i.e. ranging from 94.7% to 99% found that the syllabus and curriculum were need based, application oriented; the DSE offered were supportive to the core papers; the syllabus and materials were adequate in terms of quality and quantity; appropriate weightage was given to theory and practical content; syllabus coverage by the faculty was satisfactory; the text books and reference books were relevant and updated; and that they were allotted GE as per their choice.
2. Only a meagre portion of respondents, i.e. ranging from 0.7% to 1.7% registered their objections.

3. The committee recommends that the objections be taken up in the next Board of Studies meeting for discussion.
4. Since 22 respondents opined that they were not allotted GE as per their choice, the OIC-in charge of admission may be requested to look into the matter during the subsequent allotment of subjects.

Signature of IOAC members

1. *P. Srinivas*
16/12/24
2. *S. Ravi*
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3. *[Signature]*
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4. *[Signature]*
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5. *[Signature]*
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Alumni Feedback Report 2023-24 On Syllabus and Curriculum

<p>01 Course Studied in Govt. Auto. College, Angul BA 18 (43.9%) B.Sc 08 (19.5%) B.Com 10 (24.4%) MA 04 (9.8%) M.Sc 01 (2.4%) M.com-Nil Self-Financing Course-Nil</p>											
<p>02 Please rate the following areas of the Institute as per your opinion</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Infrastructure</td> <td>Excellent 14 Very Good 09 Good 15 Satisfactory 02 Average 02</td> </tr> <tr> <td>03 Teaching & Learning</td> <td>Excellent 18 Very Good 12 Good 08 Satisfactory 02 Average 01</td> </tr> <tr> <td>04 Growth & Opportunities for Students</td> <td>Excellent 14 Very Good 10 Good 11 Satisfactory 04 Average 03</td> </tr> <tr> <td>05 Industry-Academia Exposure</td> <td>Excellent 12 Very Good 08 Good 12 Satisfactory 03 Average 06</td> </tr> <tr> <td>06 Extra-Curricular Activities</td> <td>Excellent 15 Very Good 10 Good 09 Satisfactory 04 Average 04</td> </tr> </table>	Infrastructure	Excellent 14 Very Good 09 Good 15 Satisfactory 02 Average 02	03 Teaching & Learning	Excellent 18 Very Good 12 Good 08 Satisfactory 02 Average 01	04 Growth & Opportunities for Students	Excellent 14 Very Good 10 Good 11 Satisfactory 04 Average 03	05 Industry-Academia Exposure	Excellent 12 Very Good 08 Good 12 Satisfactory 03 Average 06	06 Extra-Curricular Activities	Excellent 15 Very Good 10 Good 09 Satisfactory 04 Average 04	
Infrastructure	Excellent 14 Very Good 09 Good 15 Satisfactory 02 Average 02										
03 Teaching & Learning	Excellent 18 Very Good 12 Good 08 Satisfactory 02 Average 01										
04 Growth & Opportunities for Students	Excellent 14 Very Good 10 Good 11 Satisfactory 04 Average 03										
05 Industry-Academia Exposure	Excellent 12 Very Good 08 Good 12 Satisfactory 03 Average 06										
06 Extra-Curricular Activities	Excellent 15 Very Good 10 Good 09 Satisfactory 04 Average 04										

07	<p>Are you satisfied with the efforts taken by the college to connect with its Alumni? Yes 36 (87.8%) Somewhat 02 (4.9%) No 03 (7.3%)</p>	<p>A pie chart titled 'All Responses' showing the distribution of responses to question 07. The chart is divided into three segments: a large blue segment representing 'Yes' at 87.8%, a small orange segment representing 'Somewhat' at 4.9%, and a small red segment representing 'No' at 7.3%. A legend to the right of the chart identifies the colors: blue for 'Yes', orange for 'Somewhat', and red for 'No'.</p>
08	<p>Would you like to contribute towards the development of the college? • Knowledge partnership 18 (48.6%) • Internship/Placements 16 (43.2%) • Industry- Academia Interface- Nil • Financial Assistance in terms of Sponsorship/Scholarship 03 (8.1%)</p>	<p>A pie chart titled 'All Responses' showing the distribution of responses to question 08. The chart is divided into four segments: a large red segment representing 'Knowledge partnership' at 48.6%, a large blue segment representing 'Internship/Placements' at 43.2%, a small green segment representing 'Financial Assistance in terms of Sponsorship/Scholarship' at 8.1%, and a very small purple segment representing 'Industry- Academia Interface' at Nil. A legend to the right of the chart identifies the colors: red for 'Knowledge partnership', blue for 'Internship/Placements', green for 'Financial Assistance in terms of Sponsorship/Scholarship', and purple for 'Industry- Academia Interface'.</p>

09. What efforts should the college take to integrate its Alumni for further enhancing the overall quality of the Institution?

- To provide good toilet facilities for girls as the washrooms are good in condition to be used and as well as in the cleaning purpose also.
- Every year at least one meeting
- Organise an alumni meeting regarding the development of college
- Assisting and guiding recent graduates as they embark upon their career journey.
- Take good faculty
- More exposure to Students
- Information provided through whatsapp group.
- Enable IT based class room
- A strong alumni association
- It should connect with the alumni and would discuss with them for further development of the institution.

Suggestion received from the alumni members

- To provide more extra co-curricular activities for students.
- College take appropriate actions to become a university
- Please open the college gym for students and make available essential equipment in laboratory.
- Our college should have a journalism department, as there is no other option for local students to opt for this course rather than going out. Many of my friends and juniors are interested for this course.
- Increase the quality of education.
- Provide smart board each classroom
- Please allowed to go to the library


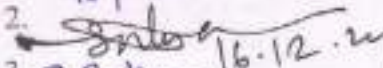

Analysis of Feedback


1. 41 alumni participated in the survey.
2. While 43.9% of alumni completed their UG studies from GACA, 24.4% completed B. Com; and 12.2% completed their PG courses.
3. 95.12% alumni were happy with the infrastructure available.
4. 97.56% found the teaching-learning upto mark.
5. 95.12% opined that the college provided enough opportunities for growth of a student.
6. 85.36% alumni expressed happiness over industry-academia exposure.
7. 92.68% students expressed satisfaction over the provision of extra-curricular classes.
8. 87.8% students expressed happiness over the efforts made by the college to contact with the alumni.
9. 48.6% alumni are ready to share knowledge with the college; 43.2% want to contribute to internship /placements; and 8.1% want to provide sponsorship or scholarship.

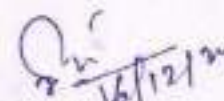
Recommendation of IQAC

Taking the opinions of the alumni into account, the college will try to open the Gym regularly; get the toilets cleaned regularly; connect with the alumni in a systematic manner and take more steps to make the relationship more vibrant.

Signature of IQAC members

1.  16/12/24
2. 
3. S. Rathi 16.12.24
4.  16/12/24
5. Manojin Kishor 16/12/24


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Teacher Feedback Report 2023-24 On Syllabus and Curriculum

1. A Teacher Feedback Report 2023-24 was collected from the teachers of the college who are the stakeholders.
2. 01 Associate Professor, 45 Assistant Professors, 04 Lecturers, 04 Junior lecturers, and 07 Guest faculties participated in the survey.
3. Overall 61 responses were received.
4. **Question-1**
“Do you have specific department rooms in the college?”
54 teachers (88.5%) reported that they had dedicated department rooms. Only 07 (11.5%) teachers reported that they had no department rooms.
5. **Question-2**
“Availability of sufficient number of classrooms.”
41 (67.2%) teachers reported that they had sufficient number of classrooms. 20 (32.8%) teachers reported that they did not have sufficient number of classrooms.
6. **Question-3**
“Do you provide study materials to the students online/offline?”
60 teachers (98.4%) agreed that they sent online/ offline materials to the students. Only 01 (1.6%) teachers appeared skeptical.
7. **Question-4**
“Does the syllabus cover the core areas?”
While 57 teachers (93.4%) believed that the syllabus covered core areas, 04 (6.6%) teachers appeared doubtful about it.
8. **Question-5**
“Are you facing any difficulties in covering the syllabus in time?”
In response to the above question 54 teachers (88.5%) reported that they faced no difficulties in covering the syllabus in time. 04 teachers (6.6%) reported that they faced difficulties in completing the course. Only 03 faculties (4.9%) seemed doubtful about it.

9. **Question-6**

"Do you think the syllabus leads to employability?"

41 faculties (67.2%) reported that they thought the syllabus led to employability. 04 (6.6%) faculties did not believe that the syllabus led to employability. 16 faculties (26.2%) seemed doubtful with respect to the question.

10. **Question-7**

"Availability of sufficient textbooks and study materials in the departmental library."

About 48 (79%) of the faculties believed that there were sufficient books and study materials in the departmental library. About 13 (21%) faculties believed that the departmental library needs to be strengthened further.

11. **Question-8**

"The curriculum is up-to-date, need based and application oriented."

60 faculties (98.4%) believed that the curriculum was up-to-date, need based and application oriented. Only 01 person thought otherwise.

12. **Question-9**

"Is the syllabus student-friendly and easy to grasp?"

All the 61 (100%) faculties believed that the syllabus was student-friendly and easy to grasp.

13. **Question-10**

"Do you think the syllabus helps the students to face competitive examinations?"

All but one faculties (98.4%) opined that the syllabus helped students to prepare for different competitive examinations.

14. **Suggestion received from the faculty members.**

- a. Central processing should be done away with.
- b. More focus should be on application oriented/ employability oriented subjects. Students need improvement in general awareness.
- c. Application part must be encouraged in the syllabus.
- d. Additional teaching posts may be created to cover up Specific areas.
- e. Syllabus in chemistry can be modified a little to encourage students towards research. Syllabus orientation should be more towards research and research methodology.
- f. Some topics are not specific and having ambiguity. What exactly needs to be taught. For example PG2, CH 506, Unit III, the year and scientist name who made the molecules must be mentioned. In Ug CH406, concept of Psi-aromaticity is actually not there. Such kinds of topics need to be modified accordingly. In Masters programme, some topics related to medicinal chemistry must be included as these are more career oriented course to pursue career in pharmaceutical industries.
- g. Syllabus and question papers should be more competitive oriented.

- h. Advanced courses in linguistics, research Methodology, Mass communication and Book Publication can be added in the syllabus.
- i. Courses like Discrete Mathematics, Operation Research should be included in the syllabus.
- j. It will be better if the syllabus is reduced.
- k. Syllabus should be more employable.
- l. More application oriented courses and recent trends on the subject are to be introduced.

Recommendation of IQAC

- 1. Some departments are not having enough classrooms. The Building Committee must look into the matter.
- 2. More books should be supplied to the Departmental Library.
- 3. Courses like Linguistics, research Methodology, Mass Communication, Book Publication, Medicinal Chemistry, Operation research and other job-oriented courses should be opened. this may be brought to discussion during the next Board of Studies meeting.

Members of IQAC

- 1. *Branch* 16/12/24
- 2. *S.R. 16/12/24*
- 3. *[Signature]* 16-12-24
- 4. *[Signature]* 16-12-24
- 5. *Kanayya teacher 16-12-24*

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GOVERNMENT AUTONOMOUS COLLEGE, ANGUL

Report on
Student Satisfaction Survey
Session: 2022-23

01	A Student Satisfaction Survey was conducted by IQAC to evaluate the level of satisfaction of the students. A total of 712 students participated which included 619 UG (86.9%) and 93 PG (13.1%) students. Students from all the 21 departments participated in the survey	712 responses <p>A pie chart titled '712 responses' showing the distribution of student levels. The chart is divided into two segments: a large dark grey segment representing UG students at 86.9% and a smaller light grey segment representing PG students at 13.1%. A legend to the right of the chart shows a dark grey circle for 'UG' and a light grey circle for 'PG'.</p> <table border="1"><thead><tr><th>Level</th><th>Percentage</th></tr></thead><tbody><tr><td>UG</td><td>86.9%</td></tr><tr><td>PG</td><td>13.1%</td></tr></tbody></table>	Level	Percentage	UG	86.9%	PG	13.1%
Level	Percentage							
UG	86.9%							
PG	13.1%							
02	414 male students constituting 58.1% and 298 female students constituting 41.9% participated in the survey.	712 responses <p>A pie chart titled '712 responses' showing the distribution of student gender. The chart is divided into two segments: a dark grey segment representing Male students at 58.1% and a light grey segment representing Female students at 41.9%. A legend to the right of the chart shows a dark grey circle for 'Male' and a light grey circle for 'Female'.</p> <table border="1"><thead><tr><th>Gender</th><th>Percentage</th></tr></thead><tbody><tr><td>Male</td><td>58.1%</td></tr><tr><td>Female</td><td>41.9%</td></tr></tbody></table>	Gender	Percentage	Male	58.1%	Female	41.9%
Gender	Percentage							
Male	58.1%							
Female	41.9%							

03	285 students of Arts streams (40%), 293 students of Science Streams (41.2%), and 134 students of Commerce Stream (18.8%) participated in the survey. The rest were from IMBA and MCOM (F and C) departments	<p>712 responses</p> <p>Legend: ● Arts ● Science ● Commerce ● IMBA/MCOM</p>
04	To the question whether the curriculum is up to date, need based and application oriented, 40.2% students gave excellent rating whereas another 47.5% students gave good rating. 57 students (8%) remained neutral. Only 12 students (1.7%) seemed dissatisfied with the curriculum.	<p>712 responses</p> <p>Legend: ● Excellent ● Good ● Neutral ● Not Bad ● Bad</p>
05	268 students (37.6%) opined that the Discipline Specific Electives were excellently supportive to the core papers. 359 students (50.4%) supported their opinion with 'good' rating. Only 07 students (1%) remarked that the DSE subjects were not supportive to the core papers.	<p>712 responses</p> <p>Legend: ● Excellent ● Good ● Neutral ● Not Bad ● Bad</p>

06	<p>To the question whether syllabus and learning materials are adequate in terms of quality and quantity, 268 students (37.6%) remarked that these were excellent, 335 students (47.1%) students remarked that they were good. Only 15 (2.1%) students did not seem satisfied with the syllabus and learning materials.</p>	<p>712 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Neutral ● Not Bad ● Bad
07	<p>Due importance is given to both theory and practical course contents. This was amply evident from the response of the students. 256 students (36%) and 353 students (49.6%) supported with excellent and good ratings respectively. Only 11 (1.5%) students were not happy with the weightage</p>	<p>712 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Neutral ● Not Bad ● Bad
08	<p>329 (46.2%) students opined that the syllabus coverage by the faculty was excellent. 299 students (42%) said it was good. Only 12 (1.7%) were not satisfied with the syllabus coverage.</p>	<p>712 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Neutral ● Not Bad ● Bad

09	<p>257 students (36.1%) found the text and reference books recommended in the syllabus excellently relevant and updated. 367 students (51.5%) found it good. Only 15 (2.1%) students found it bad.</p>	<p>712 responses</p>  <ul style="list-style-type: none"> ● Excellent ● Good ● Neutral ● Not Bad ● Bad
10	<p>A majority of the students (88.8%) opined that they were allotted Generic Elective subjects as per their choice. Only 11.2% students said that their choice was not taken into account while allotting GE subjects.</p>	<p>712 responses</p>  <ul style="list-style-type: none"> ● Yes ● No

OBSERVATION

From the survey, it was observed that a majority of the students were happy with the curriculum, the Discipline Specific Objectives offered to them, the syllabus and learning materials provided to them, the weightage given to theory and practical course content, syllabus coverage by the faculty, and text books and reference material recommended in the syllabus. Only 2% or less of the students seemed unhappy with the facilities provided to them. So, there is no need of making any changes in the above areas.

Only in case of Generic Elective subjects 11.2% students opined that they were not allotted the subject as per their choice.

RECOMMENDATION

The Officer-in-charge (Admission) and the Academic Bursar may be advised to sort out the problem during the admission process and during the allotment of subjects and ensure that GE subjects are allotted to the students as per their choices *as far as practicable.*





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Students Feedback Report 2020-21 on Online Examination: UG

01	<p>Which mode of examination is better you think?</p> <p>Online 286 (77.3%)</p> <p>Offline 84 (22.7 %)</p>	<p>773 responses</p>  <p>Legend: Online (blue), Offline (red)</p>
02	<p>Are you satisfied with the question pattern you appeared in the examination?</p> <p>Yes 315 (85.1%)</p> <p>No 07 (1.9%)</p> <p>Partially 48 (13%)</p>	<p>370 responses</p>  <p>Legend: Yes (blue), No (red), Partially (orange)</p>
03	<p>Is the online platform user-friendly?</p> <p>Yes 341 (92.2%)</p> <p>No 29 (7.8%)</p>	<p>370 responses</p>  <p>Legend: Yes (blue), No (red)</p>
04	<p>Your views on Duration of the examination.</p> <p>Sufficient 268 (72.4%)</p> <p>Enough 81(21.9%)</p> <p>Insufficient 21(5.7%)</p>	<p>370 responses</p>  <p>Legend: Sufficient (red), Enough (blue), Insufficient (orange)</p>
05	<p>Did you face any problem for appearing online examination? If Yes, mention the problems:</p>	<p>Most of the students faced network problem.</p>

06	<p>Grievances relating to online examination addressed in time?</p> <p>Yes 261 (70.5%)</p> <p>No 109 (29.5%)</p>	<p>270 responses</p>  <p>70.5% 29.5%</p>
07	<p>What is your plan after completion of Graduation?</p> <p>Post-Graduation 107 (28.9%)</p> <p>Professional Courses 34 (9.2%)</p> <p>Integrated Ph.D . 2 (0.5%)</p> <p>Preparation for competitive examinations 133 (35.9%)</p> <p>Others 94 (25.4%)</p>	<p>370 responses</p>  <p>28.9% 9.2% 0.5% 35.9% 25.4%</p> <ul style="list-style-type: none"> ● Post-Graduation ● Professional Courses ● Integrated Ph.D ● Preparation for competitive examinations ● Others

Suggestions received from students that would help to improve the quality of online examination:

- There should be proctor mode in online exams
- Everything is good online. But some students face network issues and log in issues when they get the link of Google forms for examinations. I would suggest that the concerned teacher should be aware about this problem and guide the students properly so that they can smoothly give their exams through online mode.
- Students should be made to appear mock tests regularly for this
- In this process of online exam held this semester, it can't define the actual knowledge of a student. So If upcoming exams are to be held online mode due to any issue, I would suggest that the entire exam process as well as pattern should be improved by which the actual labour of a student can be defined, otherwise this exam process/pattern doesn't act any impact on the students.
- Just the basic fields should be well maintained so it should record the responses easily..
- Specific software development for online exams only
- Students appear this class on time that's better for them to achieve good marks
- Weekly test is more effective for online examination.
- Testing is essential measuring &improving educational
- Start the course with a quiz. Skip the unengaging introductory class by assigning a quiz that covers the basics and piques students' curiosity with more complicated "teaser" questions. ...
- Online exam should be in the form of viva-voce
- Questions pattern are good rather amazing and I had a great experience by appearing online exam.
- Before conducting online exam every student must have availability of internet on their device. They must aware of time duration and submit on time.
- Whenever by mistakenly I'm press back button then every ans what I'm marked all are erased and Vanished , so there should be a save as draft method on it so if or when ever any person press back then it will not vanished

and not to put and answer everything on it from the starting.

- Improve the examination network system.
So anybody can't face any problem while open the links.
- Time duration of examination should be less. In this way students can't cheat.
- Better teaching and good question pattern
- I suggest that online exam is so better than offline exam because time is most important to every student. Over all online mode exam is everything OK. Only one problem is link not open sometimes. So, send the link in time.
- I will request for you correct time re link opening....
- If would have better if the online examination content both shot type and long type of questions
- Improve the network system of examination centre, so we cannot face any link related issue.
- I would have better if the online examination contains both short and long type of questions
- Online examination is easy to use and highly secure , substantially safeguarding the environment but it also offers multiple cheating opportunities such as external storage devices , extra smart phones etc.
This online examination may create difficulty in grading long answer type .
So there's merits and demerits of online examination.
Some suggestions :
Use varied question types and create questions that requires high order thinking ,use Proctor exams mobile phone monitoring option for greater security .
- I don't think any suggestions are required as the online examination went good without any hurdles and chaos.

Analysis of Feedback

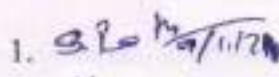

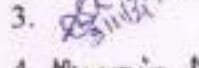
1. 370 UG students participated in the survey.
2. 77.3% students believed that online mode of examination was better whereas only 22.7% students believed that offline mode of examination was better.
3. 85.1% students were satisfied with the question pattern. Additional 13% students were partially satisfied with it.
4. 92.2% students opined that the online platform was user-friendly.
5. Only 5.7% students seemed not happy with the duration of the examination.
6. Most of the students faced network problem while attempting the examination on online mode. This was because of their lack of habit of appearing at the online examination.
7. 70.5% students were happy in their examination related grievances were addressed in time. On the other hand, 29.5% students found their grievances taking longer than expected to be resolved.
8. About what plans they had after graduation, 35.9% students opined that they wanted to prepare for competitive examinations. 28.9% students wanted to go ahead with post-

graduation. 9.2% students wished to go ahead with professional courses. Only 02 students wished to go ahead with Integrated PhD.

Recommendation of IQAC

The students seem to have developed a fascination for the online mode of examination. This mode can be developed in future to conduct regular tests at the department level.

Signature of IQAC members

1.  09/11/21
2.  09/11/21
3.  09/11/21
4. Manoj Kumar Mishra 09/11/21
5. R. Das






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Students Feedback Report 2020-21 on Online Examination: PG

01	<p>Which mode of examination is better you think?</p> <p>Online 95 (70.4%)</p> <p>Offline 40 (29.6%)</p>	<p>135 responses</p>  <p>Legend: Online (blue), Offline (red)</p>
02	<p>Are you satisfied with the question pattern you appeared in the examination?</p> <p>Yes 112 (83%)</p> <p>No 8 (5.9%)</p> <p>Partially 15 (11.1%)</p>	<p>135 responses</p>  <p>Legend: Yes (blue), No (red), Partially (orange)</p>
03	<p>Is the online platform user-friendly?</p> <p>Yes 123 (91.1%)</p> <p>No 12 (8.9%)</p>	<p>135 responses</p>  <p>Legend: Yes (blue), No (red)</p>
04	<p>Your views on Duration of the examination.</p> <p>Sufficient 95 (70.4%)</p> <p>Enough 32 (23.7%)</p> <p>Insufficient 8 (5.9%)</p>	<p>135 responses</p>  <p>Legend: Enough (blue), Sufficient (red), Insufficient (orange)</p>
05	<p>Did you face any problem for appearing online examination? If Yes, mention the</p>	<p>Most of the students had no problems.</p>

	problems:	
06	Grievances relating to online examination addressed in time? Yes 100 (74.1%) No 35 (25.9%)	<p>135 responses</p>
07	What is your plan after completion of Post-Graduation? M. Phil 70 (51.9%) Professional Course 10 (7.4%) Preparation for competitive examinations 24 (17.8%) Self-employment 18 (13.3%) Others 13 (9.5%)	<p>135 responses</p>

Suggestions received from students that would help to improve the quality of online examination:

- Check out the spellings of the questions because there was so many wrong spelled words in questions.
- The spelling of question should be correct
- Yes online examination improves our education quality.
- If possible take Practice exams weekly
- The process of examination through online mode is quite good going, so don't need any improvement.
- Identify and support struggling student
- Question spelling are incorrect look that matters
- Give immediate response for any problems
- There are some spelling mistakes so I request to the examination centre kindly check it. ☐
- Exam oriented mock tests should be practiced by teachers frequently
- kindly Provide correct questions and appropriate options
- Question should type properly, give more time specially for Physics and math student
- Symbols are not visible clearly
- Identify and support struggling students
- Objective Oriented pattern of teaching

- Keep students up to speed with mini assessment
- Want speed mobile network
- Create questions that require higher order thinking.
- Reduce the time period of exam
- Before sending the link of exam... please rechecks it.
- Yes ...I suggested that online class is also be better.. when teachers are make a class in a room with blackboard or white board by using pen because it help diagram ,tables etc ... ND camera on the teachers or a doubt clearance class also be wanted.
- Online examination is excellent idea in the critical situation like COVID-19
- Give some questions for practice before online exam.
- Provide some questions for practice before online examination
- Test regularly, start the course with a quiz
So in the pandemic situation this is the better type of examination.
- exam should be conduct on regular basis
- Since MCOM is a big degree in itself, instead of only multi choice questions, subjective questions should also be included which will help to identify the real potential of examinee.
- Kindly check the options of the questions ... If all options are wrong then what should the other choice for the students!!!
- Online exam is absolutely perfect, it doesn't require any suggestion.
- Exam should be under regular basis
- Pfz don't do online examination. Not everything online is good. Physical Exam is always best..

Analysis of Feedback

1. 135 PG students participated in the survey.
2. 70.4% students preferred the online mode of examination whereas 29.6% students preferred the offline mode.
3. 83% students were fully satisfied with the question pattern. 11.1% students were partially satisfied with it. Only 08 students expressed their displeasure with the question pattern.
4. 91.1% students opined that the online platform was user-friendly.
5. 94% students were happy with the duration of the examination.
6. Most of the students didn't face any problems in appearing the examination.
7. 74.1% students were happy in their examination related grievances were addressed in time. On the other hand, 25.9% students found their grievances taking longer than expected to be resolved.
8. While 51.9% students wished to go for M. Phil, 17.8% students desired to prepare for competitive examinations. 13.3% students wished to go ahead with self-employment.

Recommendation of IQAC

It is obvious that with exposure this online system can become a handy tool for the teachers. However, question setters should be a little careful while setting the questions, and especially with the spellings.

Signature of IQAC members

1. S. Ravi 29/11/21
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3. [Signature] 21/11/21
4. [Signature] 28/11/21
5. R. Das

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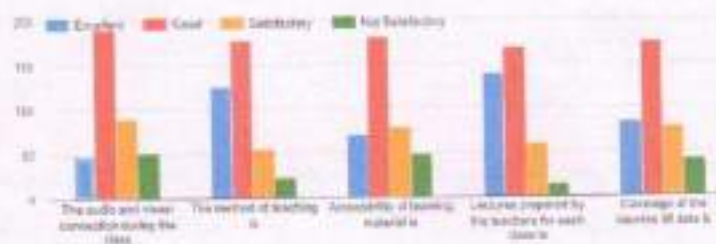
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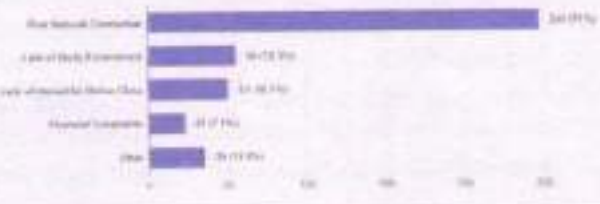



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Students Feedback Report 2020-21 on Online Class: UG

01	Which online platform is being used for the classes? Google Meet 338 (89.4%) Google Classroom 6 (1.6%) Zoom 34 (9%) Other Nil	
02	Is the online platform user friendly? Yes 317 (83.9%) No 61 (16.1%)	
03	The audio and visual connection during the class	Excellent 47 Good 191 Satisfactory 89 Not Satisfactory 51
04	The method of teaching is	Excellent 125 Good 177 Satisfactory 54 Not Satisfactory 22
05	Accessibility of learning material is	Excellent 71 Good 180 Satisfactory 79 Not Satisfactory 48
06	Lectures prepared by the teachers for each class is	Excellent 139 Good 167 Satisfactory 59 Not Satisfactory 13
07	Coverage of the courses till date is	Excellent 84 Good 174 Satisfactory 78 Not Satisfactory 42



08	Have you faced any problem during online classes? Yes 281 (74.3%) No 97 (25.7%)	 <p>Q8 - Responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>281</td> <td>74.3%</td> </tr> <tr> <td>No</td> <td>97</td> <td>25.7%</td> </tr> </tbody> </table>	Response	Count	Percentage	Yes	281	74.3%	No	97	25.7%									
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09	If Yes, Choose the reason/s Poor Network Connection 248 (81%) Lack of Study Environment 56 (18.3%) Lack of interest for Online Class 51 (16.7%) Financial Constraints 23 (7.5%) Other 36 (11.8%)	 <p>Q9 - Reasons</p> <table border="1"> <thead> <tr> <th>Reason</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Poor Network Connection</td> <td>248</td> <td>81%</td> </tr> <tr> <td>Lack of Study Environment</td> <td>56</td> <td>18.3%</td> </tr> <tr> <td>Lack of interest for Online Class</td> <td>51</td> <td>16.7%</td> </tr> <tr> <td>Financial Constraints</td> <td>23</td> <td>7.5%</td> </tr> <tr> <td>Other</td> <td>36</td> <td>11.8%</td> </tr> </tbody> </table>	Reason	Count	Percentage	Poor Network Connection	248	81%	Lack of Study Environment	56	18.3%	Lack of interest for Online Class	51	16.7%	Financial Constraints	23	7.5%	Other	36	11.8%
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10	Which mode of teaching is better you think? Online 22 (5.8%) Classroom teaching 329 (87%) Blended mode 27 (7.1%)	 <p>Q10 - Mode of Teaching</p> <table border="1"> <thead> <tr> <th>Mode</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Classroom teaching</td> <td>329</td> <td>87%</td> </tr> <tr> <td>Blended mode</td> <td>27</td> <td>7.1%</td> </tr> <tr> <td>Online</td> <td>22</td> <td>5.8%</td> </tr> </tbody> </table>	Mode	Count	Percentage	Classroom teaching	329	87%	Blended mode	27	7.1%	Online	22	5.8%						
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Online	22	5.8%																		

Suggestions received from students that would help to improve the quality of online class:

- In this pandemic it's good rather best platform to communicate with teacher n students...
- Please improve the network connection....
- It will be better if the classes will be conducted at a particular time instead of random new time change of the class. It will lead a positive study environment
- To use blackboard while teaching for better understanding
- If the government should fixed 2 online class in a weak with offline classes after this covid 19 pandemic situation and then the students should be helpful.
- A proper time table for classes.
- Video and audio should be clear of both students and teacher.Speed internet should be provided everywhere.
- Government should take action for network service in rural area
- If the method of teaching can be clearly, effectively& regularly
- Our teacher are trying their best to make us understand everything through online class . So no suggestion
- Need some study materials more... In pdf form.... Dont have sufficient materials... To study. Need white boards for better understanding... Wht the teacher explains....
- Use of pen paper or if possible black board will make the class more effective to understand
- Create a class room setting that helps students feel connected to you[]
- Online platform is not suitable for every topic , we need to repeat some classes for better clarification .
- Teacher must b serious nd class will be more
- Quality is good but Not all students are getting their classes as they facing network issues, so please solve this

problem as soon as possible.

- Make a study environment, so students can interest in class and both teacher and student interact with each other and solve their problems. In online classes main thing is network problem because student being different places. 1st divided the whole student in different group, then take online classes. So that a teacher can focus all students.
- We want to learn the entire syllabus after reopening of the college because in online mode we weren't that satisfied due to various reasons. The main reason is the surrounding.
- We are know many childrens have not mobile phones so they are suffered very much for online class.so college should be given Mobile phones to all the students for only online classes .if uh agree ,please think about it.
- Govt should confirm that everyone has the material to study in online.....
- Learning may begin in the classroom, but it certainly doesn't end there. Teachers set up the signs for the road ahead that is life itself. They inspire students to learn wherever life may take them. So being respect them ☐☐.
- It's really helpful and useful. I feel that the classes should continue so that we can cope up with the syllabus the classes and session are going on quite well and we are able to good intention with the lectures. Thank you
- I think improve poor network connection and make it just like class room teaching then online classes helpful to us.
- Online teaching is good for this situation but no where near to classroom teaching. Classroom teaching is the best.
- The lectures should be pre-prepared by the teachers before online class, so that the teacher can have a mindset that what he is going to teach to the students. The teacher and student both should find a proper place to sit, where network and light both are available. Teacher should provide learning materials and question papers for practice to students and students should do them properly. Attendance and curiosity of students should be more , so that the teacher will be encouraged and give more attention towards them.
- For me, everything is okay, as far as pandemic is being concerned, we are going so okay with our classes!
- Provide some structure that i feel like classroom
- Due to network problem many students are facing problem and can't attend the classes so if you should improve the quality of online class the it should be helpful .
- Classroom teacher will b more effective then online teacher
- Assignment and proper PDF should be given so that we will be more concerned
- Make remote learning more accessible with offline features for students who don't have internet access.
- Make remote learning more accessible with offline features for students who don't have internet access.
- It would be better if teacher will record the class, which will help us to repeat the topic if we are not able to listen it properly
- The teachers should keep classes on same time on the same days.
Some have different works on different days for which we can't attend the classes.
- if the screen presentation of that topic was presented then it will be more interesting
- the class time should be fixed due to the improperion of timing i missed much of classes
- Due to network problem, sometimes I have faced during class time other wise it's better for me.So I request you to continue the online class till college open.
- Online classes should be regular and after the completion of the topic, the teacher should give assignment based on the topic. Teaching can be made more interesting through discussion and taking opinion of the students .
- Due to network problem sometimes we are face problems during the online class so plz eradicate network to avoid this type of problem in future. ☐
- Any type of network is not available in my village because my village is belong to rural area.My village Only available in BSNL 1G network. Then I can't attend the online classes

- Online class method is good but this is not best because many students face problem due to financial problem and lack of study environment & network problem
- You should focus on your time table and teaches according to the new amended education act.
- No it's not good for everyone not all students are joining or connected with internet ,some students has no money for buying smart phone so they cannot connect with internet so we want like previous classes which are easy to solve every doubts easily,if we will stay front of our teachers and that is better for us , the teacher can teach us perfectly without any network problems ,thanks .
- Online class is not good because I feel poor network connection and voice problem.
- Pdf of each online class should be provided after completion of the class, so that the problem due to poor network connection will be solved some extent.
- Use Google meet instead of zoom app and there should be a proper timetable for online classes.
- Please open school and college so that we all can read, please sir with due respect I say you that please open school and college.
- If teachers actively participate with our teaching and Create a permanent schedule and time for our classes and attend it responsibly , due to our lack of faculties in our political science department. So only one teacher cannot take many classes for every year students that's why our courses are till not completed before the exam ...so please recruit new faculties political science department and take classes on scheduled time .. Thank you ..
- Don't discuss unnecessary topics. only discuss about what we r need and send us some photos of the subject material.
- Sir in the online class only teach the subject and give us the pdf of the subject for which students ,that not able to get the classes will be benefited.
- Proper time table is needed. It was not convenient to attend classes in odd times in evening. Recorded lectures can be provided as half of the class seems inaudible to me .
- Figure out where technology works better. Create a short video at the beginning of each week and encourage students to create video and audio as well. Assign some things that allow students to get out in the world and create video or simply experience something without technology that they reflect on later.
- Proper Notes or pictures from textbooks should be send as PDF in group .
Make a proper time for the online classes to make students include it in their daily time table.
- Compare to the offline classes teaching is not much satisfactory in online classes .one of the most problem is poor network connection and there was some part in the book in which diagram was necessarily required without black board it cant be understandable if this problem can be solved then it may be satisfied .
- There have some network issue in online classes so the classroom classes is better than online classes
- 1.If Classes are recorded then we can download it n watch the missed portion.
2.mathematicall related class shall have virtual blackboard to solve problems.
3. There should be q/a round where students will answer.
4. fixed time for class will help us to plan our day effectively.
- 1.During online classes blackboard(green board) is not visible properly and hope a 1080p camera can fix the issue related to video quality. Audio quality is fine but sometimes voice crack took place during ongoing classes that huts more. So a external mic can bring improved voice quality.
2. Sometimes I notice teacher's band width shows low in my laptop screen during online classes so I hope that should be corrected through Wi-Fi setup for high band width.
- Our college should be reopened ,that'll help us to improve our learning
- Everything is good but sometimes the network problems and as i selected the reason of problems. So these are the main problems so according to the covid pandemic please make a proper line of education so that every student can attend the classes and make their life good.
- During online Class the main obstacles is network problem, Due to poor Network The conversation between teacher & student does not occurs clearly, Thank you for the online classes during the covid19 pandemic.

- Number of classes should be increased in a scheduled manner. Some Institutions are conducting multiple classes a day with a proper routine which we must need to cover the syllabus in time and to make the study systematic.
- good network connection is a must thing when it comes to online class, availability of more lectures, particular timing of classes will definitely affect the study pattern, gap between online classes should be minimum one day or regular basis of study will work well, this will improve our interest on study and classes too.
- 1-Add some fun contests to encourage.
2- Improve teaching conditions. Using white boards while teaching
- The audio and visual connection during classes should be proper
- Sometimes I can't join because of technical problems and some other problems. So it would be nice to read classroom lessons.
- Platform should be changed because it takes much data. Choose such platform which will take less data to load all the things.


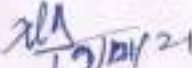


Analysis of Feedback

1. 378 UG students participated in the survey.
2. 89.4% students attended classes on Google Meet, 9% students used Google Platform, and 1.6% students used Google Platform.
3. 317 students (83.9%) opined that the online platform was user friendly.
4. 86.5% students were happy with Audio-Visual connection during the class.
5. 94.17% students were happy with the methods of teaching.
6. 87.30% students were happy with accessibility of learning material.
7. 96.56% were delighted with the lecture prepared by teachers.
8. 88.88% were happy with the coverage of course till today.
9. 74.3% students faced troubles while using the online platforms. Poor network connection (98.1%), lack of study environment (18.3%), lack of interest in online class (16.7%), and financial constraints (7.5%) chiefly accounted for the troubles.
10. This is why 329 (87%) students preferred to go for the traditional online teaching methods; 27 students vouched in favor of blended learning (7.1%); while only 22 students wanted continuance of online class.

Recommendation of IQAC

The students appeared quite satisfied with the online mode of examination although they still preferred the traditional classroom mode. Hence, in case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode. Case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode.

Signature of IQAC members

1. S. R.  12/11/21
2.  12/11/21
- 3.
4.  12/11/21
5.  12/11/21


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Students Feedback Report 2020-21 on Online Class: PG

01	Which online platform is being used for the classes? Google Meet -71 (83.5%) Google Classroom -14 (16.5%) Zoom-Nil Other-Nil		
02	Is the online platform user friendly? Yes 82 (96.5%) No 03 (3.5%)		
03	The audio and visual connection during the class	Excellent 17 Good 41 Satisfactory 16 Not Satisfactory 11	
04	The method of teaching is	Excellent 31 Good 33 Satisfactory 16 Not Satisfactory 05	
05	Accessibility of learning material is	Excellent 15 Good 44 Satisfactory 17 Not Satisfactory 09	
06	Lectures prepared by the teachers for each class is	Excellent 36 Good 32 Satisfactory 12 Not Satisfactory 04	
07	Coverage of the courses till date is	Excellent 17 Good 32 Satisfactory 25 Not Satisfactory 04	

08	<p>Have you faced any problem during online classes? Yes 59 (69.4%) No 26 (30.6%)</p>	<p>Q8 (69.4%)</p>  <p>Legend: Yes (Blue), No (Red)</p>
09	<p>If Yes, Choose the reason/s Poor Network Connection 56 (87.5%) Lack of Study Environment 16 (25%) Lack of interest for Online Class 12 (18.8%) Financial Constraints 8 (12.5%) Other 04 (6.3%)</p>	<p>Q9 (87.5%)</p>  <p>Legend: Poor Network Connection, Lack of Study Environment, Lack of interest for Online Class, Financial Constraints, Other</p>
10	<p>Which mode of teaching is better you think? Online 05 (5.9%) Classroom teaching 78 (91.8%) Blended mode 02 (2.4%)</p>	<p>Q10 (91.8%)</p>  <p>Legend: Online, Classroom teaching, Blended mode</p>

Suggestions received from students that would help to improve the quality of online class:

- Use multiple platforms.
- I need to daily online classes because our course is incomplete
- Network connectivity facility should be excellent of the teacher and technical facility should be improved like other online platforms byju, unacademy, gradeup..
- Classroom studies are more understandable.
- Study materials not provide properly
- Classroom teaching is better than online classes....
- More teachers required. Identify and support struggling students.
- It would always be nice to have a online class regularly
- Online teaching video should be recorded and sent to everyone for better understanding and revision.
- Please take classes in regular interval
- It would be nice to have a online class regularly
- Regular class and Need communication and judgement our feedback then improve our knowledge by online class...
- Make it more connective, motivated, help student to maintain focus, make a discussions meaningful, increase student engagement, identify and support struggling student
- Zoom app is required a fast internet connection that's why the videos can be blurry and audios can be noisy so we should use an another learning app for the online classes. Everyday will taken smoothly continued classes so we have to improve our studies .
- Online classes are those students only who live in a strong network coverage area
- If number of teacher increased...i think we would complete our courses timely
- Our online classes are good but if more classes are taken by lectures in a week then it can more better for students.
- Not appropriate for all,so connect all the students.

- Increase students engagement, identify and support struggling students, make discussion meaningful
 - If the network is heavy i can continue my class
 - Class should be on a regular basis..
 - It is necessary to make special classroom for online classes where light and sound should be clear. It should have well blackboard. Actually there is no sufficient study material for online classes. Sometimes video quality is poor and echo happens..
 - It would be nice to have a online class regularly
 - On class room classes... weekly some days ...teacher tech on class room with covid guideline
 - Class room teaching is good
 - Stop online classes and start physical classes as soon as possible
 - Please show all book page's in online class
 - If all the students would be engaged in the class with their own interest then the quality will definitely be improved.
- Thank you.
- An increased faculty presence can help us feel supported as we progress through the course.
 - Need regularities of classes & good network connection.
 - It would be nice to know when the class will be the day after the day before the class
 - Classes should be done on the regular basis .
 - All the three teacher should take our class.
 - Hopefully it will be children understand the lesson first after giving some pdf related lesson
 - Lack of social interaction
 - Provide notes after class. And discuss the doubts with us during the class.
 - Hopefully it will be children understand the lesson first after giving some pdf deleted lessons.
 - Offline classes are always better than online class.
 - More staff should be necessary for zoology department for online classes everyday
 - Visually and audio should be more clear
 - Hopefully it will help children understand the lesson first after giving some pdf related lessons
 - Classroom teaching is very good
 - As soon as possible all classes are should be regular.

Analysis of Feedback

1. 85 students participated in the survey.
2. 83.5% students reported that Google Meet platform was being used for classes. 16.5% students said that Google Classroom was being used.
3. Majority if the respondents (96.5%) opined that the online platforms were user-friendly.
4. 87.05% students were satisfied with audio-visual connection during the classes.
5. 94.11% students were happy with the method of teaching.
6. 89.41% students were happy with accessibility of learning material.
7. 95.29% students were happy with lectures prepared by teachers.
8. An equal percentage (95.29%) of students were happy with the coverage of the course.
9. A huge 69.4% students said that they faced problems during online classes. The reason was that the students

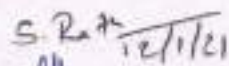

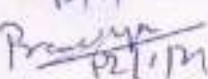
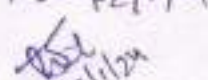

were exposed to such modes for the first time. Poor network connection (87.5%), lack of study environment at home (25%), lack of interest for online classes (25%) and financial constraints to go for NET connections (12.5%) were some of the factors responsible for such opinions.

10. 78% students preferred the traditional classroom system whereas only 5.9% students opined in favour of online teaching.

Recommendation of IQAC

The students appeared quite satisfied with the online mode of examination although they still preferred the traditional classroom mode. Hence, in case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode. Case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode.

Signature of IQAC members

1. S. R.  12/11/21
2.  12/11/21
3.  12/11/21
4.  12/11/21
5.  12/11/21


IQAC COORDINATOR
Coordinator, IQAC
Govt. Auto. College, Angul




PRINCIPAL
Principal
Govt. Auto. College, Angul



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[email:principalgaca@gmail.com](mailto:principalgaca@gmail.com)

Students Feedback Report 2019-20 on Online Examination:UG

01	How was the mode of Examination?	Excellent 123 Good 98 Satisfied 30 Not Satisfied 05	
02	How was the question pattern?	Excellent 85 Good 116 Satisfied 48 Not Satisfied 09	
03	How was the management of online examination?	Excellent 107 Good 99 Satisfied 41 Not Satisfied 09	
04	Was the duration of examination sufficient? Enough 54 (21.1%) Sufficient 178 (69.5%) Insufficient 24 (9.4%)		
05	Would you prefer online mode of examination in near future? Yes 164 (64.1%) No 19 (7.4%) May be 73 (28.5%)		
06	Did you face any problem for appearing online examination? If Yes, mention the problems:		Most of the students faced network problems.

<p>07 What is your result in UG Courses?</p> <p>First Division with Distinction 125 (48.8%)</p> <p>First Division 62 (24.2%)</p> <p>Second Division with Distinction 11 (4.3%)</p> <p>Second Division 31 (12.1%)</p> <p>Pass 04 (1.6%)</p> <p>Fail 23 (9%)</p>	<p>242 responses</p>  <p>Legend:</p> <ul style="list-style-type: none"> First Division with Distinction First Division Second Division with Distinction Second Division Pass Fail
<p>08 What is your plan after completion of Graduation?</p> <p>Post-Graduation 85 (33.2%)</p> <p>Professional Courses 22 (8.6%)</p> <p>Integrated Ph.D. 01 (0.4%)</p> <p>Preparation for competitive</p>	
<p>09 Examinations 88 (34.4%)</p> <p>Others 60 (23.4%)</p>	<p>242 responses</p>  <p>Legend:</p> <ul style="list-style-type: none"> Post-Graduation Professional Courses Integrated Ph.D. Preparation for competitive examinations Others

Analysis of Feedback

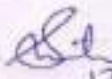
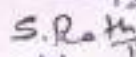


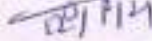
1. 256 UG students participated in the survey.
2. 98.04% students expressed satisfaction over this mode of examination.
3. 96.48% students opined that they were happy with the examination pattern.
4. Management of the online examination was excellent, according to 96.48% students.
5. Only 9.4% of the students said that the duration of the examination was not sufficient. The rest of the students found it absolutely sufficient.
6. 64.1% students opined that given the opportunity they would prefer this mode of examination. However, 28.5% of the students remained non-committal. This is perhaps because the students faced this mode of examination for the first time. Secondly, during the course of the examination, they faced some network issues.
7. Regarding what future plans they had, 34.4% said that they would go for competitive examinations; 33.2% said

that they would go for post-graduation; and 8.6% opined that they would go for professional courses. Only 1 student wished to go for PhD.

Recommendation of IQAC

The students appeared quite satisfied with the online mode of examination. Hence, in case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode.

Signature of IQAC members

1.  12/1/21
2. S. R.  14/1/21
3.  12/1/21
4.  12/1/21
5.  12/1/21


12/01/2021
IQAC COORDINATOR
GOVERNOR
Govt. Auto. College, Angul






12.9.21
PRINCIPAL
Principal
Govt. Auto. College, Angul



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[email:principalgaca@gmail.com](mailto:principalgaca@gmail.com)

Students Feedback Report 2019-20 on Online Examination: PG

01	How was the mode of Examination?	Excellent 19 Good 12 Satisfied 05 Not Satisfied 01	
02	How was the question pattern?	Excellent 10 Good 18 Satisfied 06 Not Satisfied 03	
03	How was the management of online examination?	Excellent 18 Good 15 Satisfied 03 Not Satisfied 01	
04	Was the duration of examination sufficient?	Enough 07 (18.9%) Sufficient 29 (78.4%) Insufficient 01 (2.7%)	<p>of responses</p>

05	<p>Would you prefer online mode of examination in near future?</p> <p>Yes 27 (73%)</p> <p>No 01 (2.7%)</p> <p>May be 09 (24.3%)</p>	<p>05 responses</p>  <p>Legend: Yes, No, May be</p>
06	<p>Did you face any problem for appearing online examination? If Yes, mention the problems:</p>	<p>Only one student faced network issue.</p>
07	<p>What is your result in UG Courses?</p> <p>First Division 35 (94.6%)</p> <p>Second Division 02 (5.4%)</p> <p>Third Division- Nil</p> <p>Fail- Nil</p>	<p>07 responses</p>  <p>Legend: First Division, Second Division, Third Division, Fail</p>
08	<p>Have you cleared?</p> <p>GATE- Nil</p> <p>UGC NET- Nil</p> <p>CSIR NET- Nil</p> <p>Other 04 (11.4%)</p> <p>None 31 (88.6%)</p>	<p>08 responses</p>  <p>Legend: GATE, UGC NET, CSIR NET, Other, None</p>
09	<p>What is your future plan after completion of Post-Graduation?</p> <p>M. Phil/Ph.D. 09 (24.3%)</p> <p>Professional Courses 04 (10.8%)</p> <p>Preparation for competitive Examinations 15 (40.5%)</p> <p>Self-Employment 02 (5.4%)</p> <p>Others 07 (18.9%)</p>	<p>09 responses</p>  <p>Legend: M. Phil/Ph.D., Professional Course, Preparation for competitive Examinations, Self-Employment, Others</p>


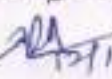
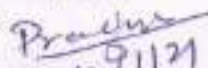
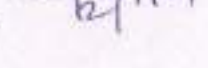
Analysis of Feedback

1. It is evident from the responses that 97.29% of students were satisfied with the mode of examination whereas only 2.7% students were not satisfied with it.
2. The question pattern was found satisfactory by 91.89% students only 3 students found it not satisfactory.
3. Except 1 student, all others were quite happy with the management of the online examination.
4. 97.29% students opined that the duration of the examination was sufficient.
5. Only one student faced network issue.
6. To the question as to what their plan was after completion of Post-graduation, 24.3% students said that they would go for M.Phil or PhD, 10.8% students said that they would go for professional courses while the highest number of students (40.5%) said that they would go for competitive examinations.

Recommendation of IOAC

The students appeared quite satisfied with the online mode of examination. Hence, in case of exigencies, this mode of examination may be adopted. Besides, periodical tests can be conducted by the departments and feedback can be obtained from students on different matters using this mode.

Signature of IOAC members

1. 
12/1/21
2. S. R. M.
12/1/21
3. 
12/1/21
4. 
12/1/21
5. 
12/1/21


IOAC, COORDINATOR
Coordinator, IOAC
Govt. Auto. College, Angul


PRINCIPAL
Principal
Govt. Auto. College, Angul



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INTERNAL AUDIT FOR THE SESSION 2021-22

Government Autonomous College, Angul is a premiere institute of higher education in the state of Odisha. It caters to the educational needs of more than 3500 students of the state. This HEI is committed to providing quality education to its stakeholders and ensuring that they have a secure future. In order to evaluate where we stand in terms of quality and what steps are required to enhance it, Internal Audit of all UG and PG departments was carried out.

As a preliminary step, the departments were requested to keep themselves ready with the following documents vide letter no 870, dated 21.04.2022.

1. Department Progress Register
2. Individual Lesson Plan and Progress Register
3. Students Attendance Register
4. Courses of Studies
5. Time Table with Workload Statement
6. Seminar Records
7. Seminar Book Catalogue
8. Seminar Bulletin
9. Seminar Book Issue Register
10. Wall Magazine
11. Study Tour Report
12. Projects and PG Dissertation Supervision details.
13. Stock Register
14. Enrollment Status.
15. Visitors Register
16. Results of last five years.
17. Teacher's Profile
18. Department profile (Hard and Soft Copy)
19. Parents-Teachers Meet (PTM)
20. Alumni List

The following members constituted the Internal Audit Team.

1. Dr. Manoranjan Mishra, Academic Bursar (Convenor of Audit)
2. Dr. Chittaranjan Sahu, Convenor, NAAC, Member
3. Dr. Suresh Chandra Rajahansa, Coordinator, IQAC, Member

The following was the schedule of the visit.

Sl No	Date of Visit	Departments Visited	Time
01	18.07.2022	Political Science, Economics, Odia, Physics, Zoology	01:00 pm to 2:30 pm
02	19.07.2022	Chemistry, Mathematics, Botany, Comp. Science, Education, Philosophy, English	--Do--
03	20.07.2022	Sanskrit, Sociology, Geography, Commerce, History, MBA, M. Com	--Do--

Audit Findings and suggestions

Sl No	Name of the Department	Documents not produced as per list	Suggestion of the Team
01	Political Science	Seminar Books Issue register, Seminar Bulletin, wall magazine, study tour report	HOD should take steps to arrange the four listed here.
02	Economics	Seminar Bulletin, wall magazine, projects and PG dissertations visitors register	Signature of the principal is to be obtained in the Departmental Progress register
03	Odia	Study tour report Alumni list	Signature of the principal is to be obtained in the Departmental Progress register, seminar records.
04	Physics	Seminar records not having principal's signature	Signature of the principal is to be obtained in the seminar records.
05	Zoology	Wall magazine, Study tour report Visitors register	Signature of the principal is to be obtained in the seminar

		Alumni list	records.
06	Chemistry	Wall magazine is to be upgraded. Stock register is to be updated.	Steps should be taken to arrange these.
07	Botany	Stock register to be updated Alumni list to be upgraded	Steps be taken in respect the two listed here.
08	Education	Seminar Book catalogue Project supervision details Alumni list to be upgraded	Steps be taken to upgrade the three listed.
09	Mathematics	Seminar book catalogue to be upgraded Wall magazine Alumni list to be upgraded	Seminar Bulletin to be completed Steps be taken in respect of the three
10	Computer Science	Seminar records Wall magazine Visitors register	Immediate steps to be taken by the HOD to get records ready
11	English	Seminar records to be updated Seminar book catalogue to be prepared Seminar book issue register Visitors register	HOD shall take steps to get all the documents ready as soon as possible.
12	Philosophy	Seminar book catalogue Seminar book issue register Seminar bulletin Visitors register	HOD shall take steps to get all the documents ready as soon as possible.
13	Sanskrit	Seminar book catalogue to be upgraded Wall magazine	Immediate steps to be taken by the HOD to get records ready
14	Sociology	Seminar book catalogue Seminar book issue register Seminar bulletin Visitors register	Immediate steps to be taken by the HOD to get records ready
15	Geography	Seminar Bulletin, wall magazine, visitors register	Signature of the principal is to be obtained in the seminar records.
16	Commerce	Wall magazine is to be upgraded. Stock register is to be updated.	Signature of the principal is to be obtained in the seminar records.
17	History	Seminar records Wall magazine Visitors register	Signature of the principal is to be obtained in the seminar records.
18	MBA	Seminar book catalogue	Signature of the

		Seminar book issue register Seminar bulletin Visitors register	principal is to be obtained in the seminar records.
19	MCOM	Wall magazine, Study tour report Visitors register Alumni list	Immediate steps to be taken by the HOD to get records ready

Signature of the Members of the committee.

1. Dr. Manoranjan Mishra, Academic Bursar (Convenor)
2. Dr. Chittaranjan Sahu, Convenor, NAAC, Member
3. Dr. Suresh Chandra Rajahansa, Coordinator, IQAC, Member

25/09/22

Centre

✓ [Signature] / 25/09/22

Approved

[Signature]
25/09/2022
PRINCIPAL
Principal
Govt. Auto. College, Angul



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ADMINISTRATIVE AND FINANCIAL AUDIT
2024-25

Government Autonomous College, Angul, is a premiere institute of higher education in the state that caters to the educational needs of about 3800 students of the state. The institute stands committed to quality. In order to identify the grey areas and especially those that need to be improved, it was decided to carry out an Administrative and Financial Audit of the college.

As a first step, Academic Bursar, Administrative Bursar, Accounts Bursar, Controller of Examinations; OICs of Admissions, scholarships, Rovers and Rangers, Placement cell, Website; PIO, RTI; ANO, NCC; PO, NSS were requested vide letter no 1720, dated 25.07.2024 to instruct the concerned Dealing assistants and other officials to keep relevant records ready along with a brief record of their section. The audit was likely to be held during the 2nd week of August 2024.

An Audit Team was constituted under the Chairmanship of the Principal vide letter no 1719, dated 25.07.2024. The other members of the team were as follows:

1. Academic Bursar
2. Administrative Bursar
3. Accounts Bursar
4. Legal Bursar
5. Controller of Examinations
6. Coordinator, IQAC, Member Secretary

The Audit was scheduled to be held as per the following programme vide letter no 1721, dated 25.07.2024.

Sl No	Section/ Department	Date of Audit	Time of Audit
01	Academic Section Admission Scholarship	06.08.2024	03:30 pm onwards
02	Establishment Section RTI RUSA OHEPEE	07.08.2024	-do-
03	Accounts Section Library Reading Room	08.08.2024	-do-
04	Examination Section Placement Cell	09.08.2024	-do-
05	IQAC Website NSS YRC Rovers and Rangers	10.08.2024	-do-

On 06.08.2024, the team visited Academic Section, Admission and Scholarship Sections as scheduled.

The officials of the **Academic Section** were advised to keep the following data/ documents ready.

1. Number of programmes (UG & PG) running on Regular, Self-financing and PPP mode.
2. Affiliation data of permanent and temporary programmes.
3. On-Line deposit of fees.
4. Previous Year ROM.
5. Resolution of the Academic Council Meeting.
6. Resolution of the Board of Studies Meeting.

7. Admission Register printing (2024 admission batch) soon after the admission process is over.
8. 2016-17 to present day student strength of each year with Boys and Girls data for General, SC, ST, PH etc. to be prepared.
9. Data of Classroom, laboratory and other Academic facilities to be kept ready.
10. Academic Calendar for 2024-25 to be prepared.
11. Academic Policy to be prepared.
12. Stickers of Almirahs to be taken up.

The officials of the **Scholarship Section** were requested to keep the following documents ready.

1. Number and types of scholarships offered by the HEI every year.
2. Number of schemes on offer.
3. Amount of Scholarship on offer.
4. Any other scholarship offered by outside organizations.
5. Preparation of Annual Report for 2017-18 onwards.

The **Admission Team** was requested to keep the following documents ready.

1. Current Status of admissions. (Both UG and PG)
2. Report on admission from 2016-17 till date to be prepared.
3. Order of preference of students to be fetched from SAMS data.
4. Admission Policy to be prepared.

On 07.08.2024, the team visited the Establishment Section, RTI, RUSA, and OHEPEE sections. The officials were requested to keep the following documents ready.

Establishment Section

- a. Use of HRMS portal.
- b. Leave Updation
- c. Service Rules
- d. Cadre Rules.

- e. Promotion Rules.
- f. Faculty Position.
- g. Non-teaching position.
- h. Infrastructural position.
- i. Grievance Redressal System.

RTI Section

- 1. RTI rules and regulations.
- 2. Number of applications received.
- 3. Number of Grievances disposed of or addressed.

RUSA

- 1. Amount Sanctioned.
- 2. Amount Released.
- 3. Amount Utilized.
- 4. Balance Amount lying in the account.
- 5. Obstacle or hurdles in the implementation of different projects.

OHEPEE

- 1. Amount Sanctioned under different heads.
- 2. Amount already released.
- 3. Amount Utilized.
- 4. Balance amount lying with the college.
- 5. Any proposals to be taken up by the college.

On 08.08.2024, the tam visited the following sections, went through the documents available, and requested the officials to get all documents ready before the visit of NAAC team. The sections were Accounts Section, Library and Reading Room.

Accounts Section

The section should keep the following documents ready for verification by NAAC.

- 1. Total fees collected.

2. Govt. grants received.
3. Scholarships received.
4. Alumni contribution.
5. Amount of donation received.
6. College share from PPP courses.
7. Amount received under different schemes.
8. Amount of expenditure under different heads like Academic facilities, examination, teaching materials, organization of sports and games, building and purchase of equipment, organization of cultural function, seminars, procurement policy etc.
9. Budget of the previous years and current year.
10. Present balance in different accounts.
11. Status of Audit.

Library and Reading Room

1. Number of journals, books, newspapers procured.
2. Steps taken for automation of the library.
3. Books issued to the students.
4. Amount of contingency spent.
5. Reading Room Usage.

On 09. 08. 2024, the team visited Examination Section and met officials of placement Cell. The officials were advised to keep the following documents ready before the visit of the NAAC team.

Examination Section

1. Data of students passed since 2018.
2. Number of boys and girls.
3. Toppers data.
4. Expenditure under different heads.
5. ABC id creation.
6. Academic Bank of Credit creation.
7. Automatisation of Examination system.

8. Upload of data in DIGI Locker.

Placement Cell

1. Data on number of placement camps held
2. Number of students placed.
3. Placement awareness trainings held.

The team members met officials dealing with IQAC, Website, NSS, YRC, Rovers and Rangers, NCC on **10.08.2024**. Officers in charge of the youth organizations joined. The following decisions were taken in the meeting.

1. The officers shall get data of various activities conducted by the team with evidence in the form of letters, photographs and any other document.
2. Annual reports should be prepared.
3. Achievements of students with photographs.

Members of the Audit Committee

1. Academic Bursar *Prachi Chandra Reddy 12/8/24*
2. Administrative Bursar *12/8/24*
3. Accounts Bursar *No 8 12/08/24*
4. Legal Bursar *12/8/24*
5. Controller of Examinations *12/8/2024*
6. Coordinator, IQAC, Member Secretary *12/8/2024*

12/8/24
PRINCIPAL-CUM-CHAIRMAN
Principal
Govt. Auto. College, Angul



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email:principalgaca@gmail.com

Recommendations for Quality Enhancement of the Institution of previous accreditation	Action Taken
Vacant positions of teaching and non-teaching staff be filled in immediately.	Recruitment is taking place through OPSC. In meantime number of Assistant Professors have joined the institutes. Through SSB, TEN number of non-teaching staff have joined the institute.
More systematic efforts are needed to develop research culture and research output.	Research development cell was established with a research policy to encourage research in the institute. Bootcamp and entrepreneurship culture has been created. IPR Cell has been established.
Collaborations with reputed institutions through formal MOUs be made for faculty development and research.	MoUs have been signed with Institute of Cost accountants of India & Nabakrushna Choudhury College of teacher Education, Angul.
PG course in Computer Science, Education, Chemistry, Botany, History, English be established with additional infrastructure.	PG course in 10 subjects and 02 new UG course has been established.
More encouragement to faculty for PhD/Post doctoral studies/ funded research is to be given by college.	More numbers of research projects have been endorsed to Govt of Odisha to acquire various funding to develop research lab in the institute.
Effective placements efforts required.	Career Counselling and Placement Cell have been formed to conduct career development programmes on regular basis.
Spacious and State of art science laboratories to be established.	Two computational laboratories in dept of Physics and Mathematics have been established and Proposal has been made to construct more well-equipped laboratories.
Separate PG block with good infrastructure to be developed.	A new academic building under IDP grant has been constructed and is dedicated to PG Departments
Additional hostels and modernization of existing hostels for boys and girls.	A 100 seated Girls hostel has been constructed and functional from 2023.

<p>Thrust on ICT teaching-learning for all the programmes in the college.</p>	<p>One smart class room (Room No-102) is being used by different department to give a thrust to ICT based teaching.</p> <p>Two virtual classrooms (Room No-001 and 129) are being used for virtual class, seminar.</p> <p>A new building with smart class rooms is getting ready for use.</p>
<p>Sharing of physical facilities with junior college need to be done away with.</p>	<p>Govt of Odisha taking steps to bifurcate Junior college from Autonomous college. The plan has been approved and construction of separate block is going on.</p>
<p>New interdisciplinary courses catering to the needs of the society be started.</p>	<p>Ethics and Value courses in each semester for UG students has been implemented by Govt of Higher Education. NCC as an elective course has been introduced w.e.f. 2023-24.</p>
<p>Upgradation and computerization of library</p>	<p>eOffice software 'e-Granthalaya' from NIC is being used to provide online access to library.</p>


COORDINATOR, IQAC


ADMN BURSAR


PRINCIPAL
Principal
Govt. Auto. College, Angul

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

NO 809 / DATE: 03/04/2023

To

- (1) The Officer-in-Charge (Admission)
Government Autonomous College, Angul
- (2) Academic Bursar
Government Autonomous College, Angul

Sub: Student Satisfaction Survey: For Urgent attention.

Sir,

A Student satisfaction Survey was conducted among the students of the college for the session 2022-23 to find out their level of satisfaction. The following questions were placed before them.

- a. The curriculum is up to date, need based and application oriented.
- b. Discipline specific objective offered are supportive to the core papers.
- c. Syllabus and learning materials are adequate in terms of quality and quantity.
- d. Appropriate weightage is given to theory and practical course content.
- e. Syllabus coverage in class by the faculty.
- f. Text books/reference books recommended in the syllabus are relevant and updated.
- g. Have you been allotted Generic Elective subjects as per your choice.

In case of the first six questions, only 2% or less students seemed dissatisfied with the facilities provided to them. However, in response to the 7th question 80 students (11.2%) mentioned that they were not allotted GE subjects as per their choice.

You are requested to personally look into the matter and take corrective measures during the admission process for the next academic session.

Yours faithfully,


PRINCIPAL

Memo no 810 / Date 03-04-2023

Copy to the Coordinator, IQAC for information and necessary action.


PRINCIPAL


PRINCIPAL

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

No 3260 /Date: 21-12-24

To

Dr. B. K. Sahoo
Convenor, Building Committee

Sub: Teacher's Feedback Report 2023-24


Sir,

It is to inform you that some teachers of this HEI have submitted the following feedback during 2023-24.

"Some departments are not having enough classrooms. The Building Committee must look into the matter."

You are requested to personally look into the matter and find out a viable solution at the earliest.

Yours faithfully,



21-12-24


PRINCIPAL
Principal

Govt. Auto. College, Angul

21-12-24

Memo no 3261 /Date 21-12-24

Copy to the Coordinator, IQAC for information and necessary action.



21-12-24

PRINCIPAL
Principal

Govt. Auto. College, Angul

21-12-24

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

No 3252 /Date: 21.12.24

To

- 1) Sri Suryakanta Swain
OIC, Admission
- 2) Dr. Prafulla Chandra Rout
Academic Bursar

Sub: Allotment of GE to the students

Sir,

In inviting a reference to the above, this is to intimate you that 22 students submitted a feedback that they were not allotted GE as per their choice.

You are requested to keep this grievance of students in mind while allotting GE during the academic session 2024-25.


Yours faithfully,


21.12.24
Principal
Govt. Auto. College, Angul

Memo no 3253 /Date 21.12.24

Copy to the Coordinator, IQAC for information and necessary action.


21.12.24
Principal
Govt. Auto. College, Angul


21.12.24

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

No 3256 /Date: 21.12.24

To

Sri S. S. Mishra
Coordinator, IDP

Sub: Teacher's Feedback Report 2023-24

Sir,

It is to intimate you that some teachers of this HEI have submitted the following feedback during 2023-24.

"More books should be supplied to the departmental library."

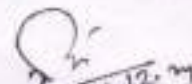
You are requested to explore the possibility of buying books from the IDP fund.

Yours faithfully,


Principal
Govt. Auto. College, Angul

Memo no 3257 /Date 21.12.24

Copy to the Coordinator, IQAC for information and necessary action.


Principal
Govt. Auto. College, Angul

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

No 3254 /Date: 21-12-24

To

- 1) Dr. Rakesh R. Behera
OIC, College Gym
- 2) Dr. Abhimanyu Bagarty
OIC, Campus and Classroom cleaning
- 3) Dr. B. K. Sahoo
Coordinator, College Alumni Association

Sub: Alumni Feedback Report


Sir,

It is to state that Alumni Feedback Report 2023-24 was collected from among the Alumni. The following suggestions have been received from them.

- a) The college should open the gym regularly.
- b) The college toilets should be cleaned regularly.
- c) More effective steps should be taken to connect with the alumni.

You are requested to personally look into the matter and take steps to improve the condition.

Yours faithfully,



21.12.24

PRINCIPAL

Govt. Auto. College, Angul

Memo no 3255 /Date 21-12-24


Copy to the Coordinator, IQAC for information and necessary action.


21-12-24


21.12.24

PRINCIPAL

Govt. Auto. College, Angul


21-12-24


21-12-24

OFFICE OF THE PRINCIPAL, GOVT. AUTONOMOUS COLLEGE, ANGUL

No 3258 /Date: 21.12.24

To

- 1) Dr. Prafulla Chandra Rout
Academic Bursar

Sub: Teacher's Feedback Report 2023-24

Sir,

This is to inform you that teachers of this HEI have made the following observations.

"Courses like Linguistic, Research methodology, Medicinal Chemistry, Book publication, Operation Research and other job oriented courses should be opened."

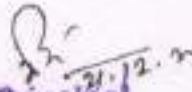
In view of the above, you are requested to explore the possibility of opening of the above courses.

Yours faithfully,


21.12.24
PRINCIPAL
Principal
Govt. Auto. College, Angul

Memo no 3259 /Date 21.12.24

Copy to the Coordinator, IQAC for information and necessary action.


21.12.24
PRINCIPAL
Principal
Govt. Auto. College, Angul

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ParentTeachers meet	It was organized successfully
Counselling of students by teachers for the proper management of time and health during the COVID pandemic.	All students actively participate in the Online class held.
Online Examination of Final Semester Students	Conducted successfully
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	We are using SAMS of DHE for Academic Management like Application for admission into different courses, issue of CLC etc. using HRMS for faculty management . eservice book . Using IFMS for drawal and disbursement of salary. Biometric attendance system . Conducted Online Examination etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	20/08/2019
BSc	B.Sc	HONOURS	20/08/2019
BCom	B.Com	HONOURS	20/08/2019

Plan of Action	Achievements/Outcomes
Online Examination of final semester students	Conducted successfully
Conselling of students by teachers for the proper management of time and health during the covid pandemic.	All students actively participated in the Online classes
Students were counselled to how to appear online exam	Successfully appeared
Proposal was place before the Department of Higher Education, Govt. of Odisha for the construction of more classrooms and residential building.	It was approved by the department for the construction of an Academic Block and a Ladies Hostel under OHEPEE..
Proposal for the installation of Water Purifier	It was approved for procurement through OSIC
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
NO	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/01/2022	31/01/2022
Extended Profile	
1. Programme	

Plan of Action	Achievements/Outcomes
Strict Adherence to the Academic Calendar and Reconstruction of Board of Studies to revise and approve the syllabus..	BOS conducted successfully and followed academic calendar as per plan.
Seminars to be organized by each department with students active participation.	Successfully organized by most of the department.
Necessary steps will be taken for automation of library.	Steps have been taken towards the automation of library.
Collaboration with local industries and institutes to undertake research.	Initiatives have been taken for more collaboration.
Construction of new Academic block, Residential Hostels, Library reading rooms and Renovation of existing facilities.	New academic block, Hostel are under construction. Renovation work initiated.
Regular counseling of students into various aspects.	Mentor Mentee system has been there to counsel students.
Registration of grievance for timely disposal.	Steps have been taken for Online redressal of grievance.
Regular academic audits will be carried out.	Executed successfully.
13.Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC planned for the smooth functioning of academic affairs. Utmost care has been taken proper arrangement of classes . Extramural talk in the form of webinar and seminars were arranged for the students and teachers. HoDs and other faculty members were advised to counsel the student properly .</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> NCC as General Elective subject to be started. 	<p>NCC as a GE subject has been introduced and interested students enrolled their names for this.</p>	
<ul style="list-style-type: none"> Study tours, field visits, group discussions, seminars/webinars will be conducted every month. 	<p>Most of the department organised study tours, field visits and seminars/ webinars regularly</p>	
<ul style="list-style-type: none"> Library will be ICT enabled and necessary steps will be initiated for Library Automation. Steps will be taken for E-Library in our College. 	<p>E-granthalaya 4.0 software of NIC uploaded. Receipts and issue of books automated.</p>	
<ul style="list-style-type: none"> Awareness programme will be organized for more research applications to the funding 	<p>Awareness programmes organised. 5 faculties applied for projects.</p>	

agencies	
<ul style="list-style-type: none"> • Special Plan of Action will be prepared by the NCC, NSS, YRC, and Rangers & Rovers. 	Plan of action prepared and activities conducted accordingly.
<ul style="list-style-type: none"> • More ICT enabled Classrooms to all UG and PG Departments. 	Proposal accepted by the Govt. for construction of 4 ICT enabled classroom for UG and PG students.
<ul style="list-style-type: none"> • Renovation of Hostels and construction of new amenities 	One academic building and one women's hostel constructed with financial aid from IDP.
<ul style="list-style-type: none"> • Regular counseling of students in various aspects. 	Career Counseling programmes and counseling for CUET and NET undertaken by IQAC and departments.
<ul style="list-style-type: none"> • Students will be inspired to write NET/GATE/JAM/Civil Services examination. 	Counseling programmes for NET/GATE organised by respective departments.
<ul style="list-style-type: none"> • Complete automation of office in Accounts and Administration with integrated administration facility. 	Partially accomplished.
<ul style="list-style-type: none"> • MoSarkar and MoCollege Programmes will be strengthened. 	Data of more than 200 visitors uploaded into moSarkar portal for necessary examination by State agency. An amount of 3,94,040 was collected from alumni.
<ul style="list-style-type: none"> • Academic audit Committee, Research Coordination Committee, Students Welfare Committee, Planning and Evaluation Committee as prescribed by UGC will be constituted 	All committees constituted as per norms.
<ul style="list-style-type: none"> • Students outreach will be encouraged. 	18 outreach programmes were conducted involving direct participation of 609 students.
13. Was the AQAR placed before the statutory	No